



Course: 12202.1221: WGS.101.M010.FALL21.Intro to Women's and Gender Stds
Instructor: Dustin Satterfield *
Response Rate: 19/25 (76.00 %)

1 - My key reasons for taking this course were: (Select all that apply.)

Response Option	Weight	Frequency	Percent	Percent Responses	
Interested in the subject	(1)	11	57.89%		
Required for major, minor, or program	(2)	3	15.79%		
Fulfilled Liberal Arts requirement/distribution (undergraduate only)	(3)	14	73.68%		
Reputation of instructor	(4)	1	5.26%		
Fit into my schedule	(5)	10	52.63%		
Advisor recommended course	(6)	1	5.26%		
Friend(s) recommended course	(7)	2	10.53%		
Other	(8)	0	0.00%		
Response Rate		19/25 (76%)			

2 - If you selected 'other' as a key reason, please comment.

Response Rate	1/25 (4%)
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3 - For this course, on average, I spent the following time, outside of synchronous or in-person class sessions, on course work:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
0 hours per week	(1)	0	0.00%		
1-3 hours per week	(2)	8	42.11%		
4-6 hours per week	(3)	10	52.63%		
7-10 hours per week	(4)	1	5.26%		
11-15 hours per week	(5)	0	0.00%		
More than 15 hours per week	(6)	0	0.00%		
				0 25 50 100	Question
					Mean
					STD
					Median
		19/25 (76.00%)			2.63
					0.60
					3.00

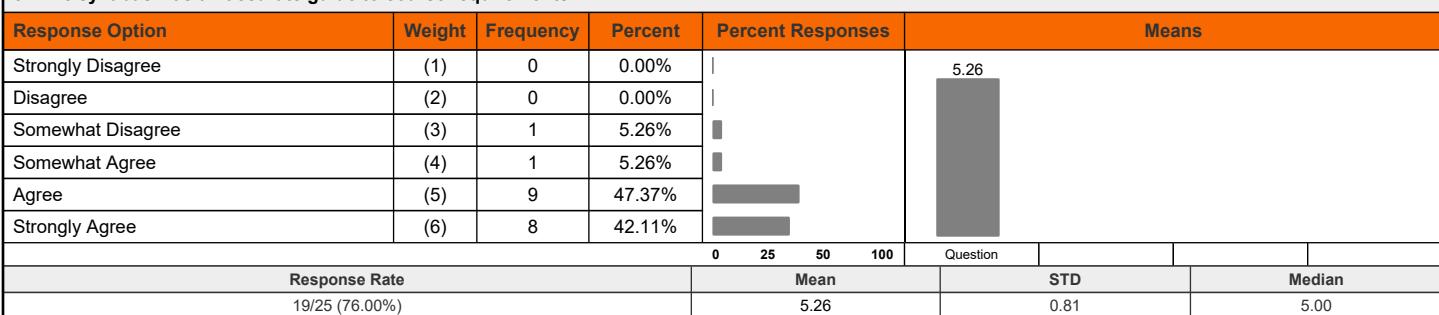
4 - I feel that I performed to my potential in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		
Somewhat Disagree	(3)	1	5.26%		
Somewhat Agree	(4)	2	10.53%		
Agree	(5)	10	52.63%		
Strongly Agree	(6)	6	31.58%		
				0 25 50 100	Question
					Mean
					STD
		19/25 (76.00%)			5.11
					0.81
					5.00

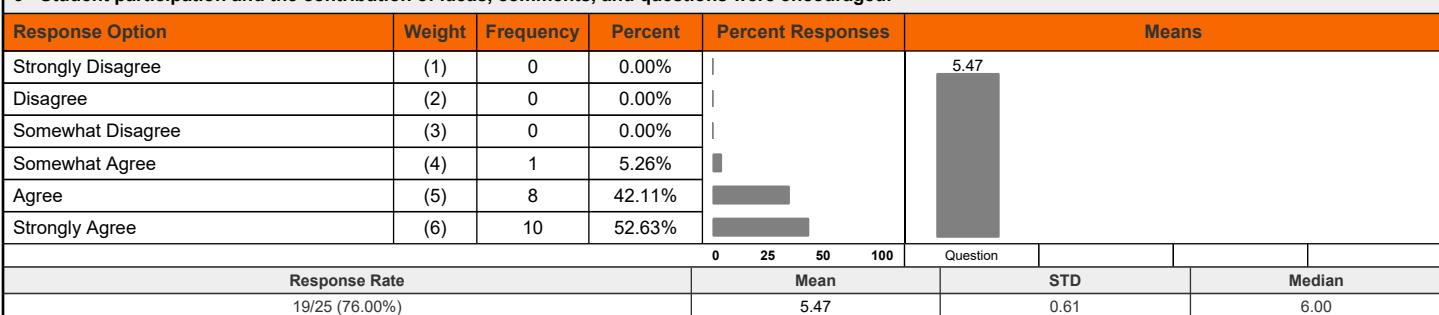


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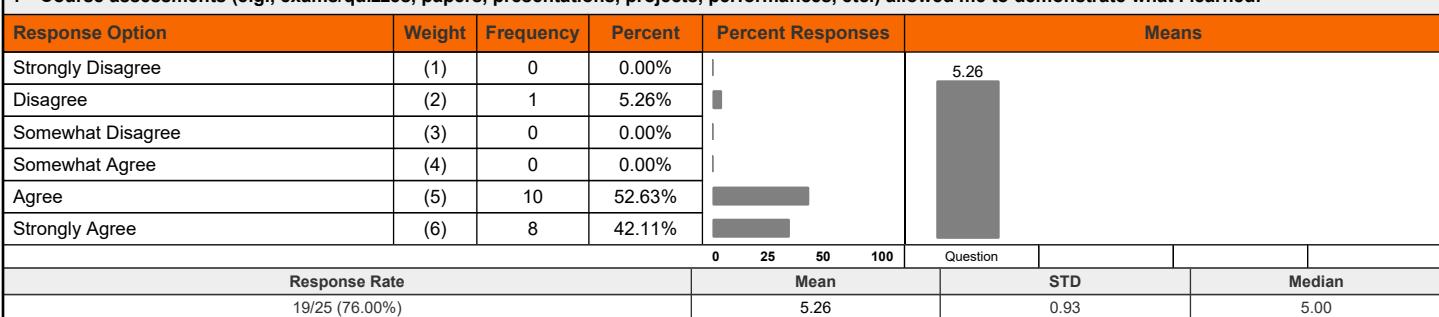
5 - The syllabus was an accurate guide to course requirements.



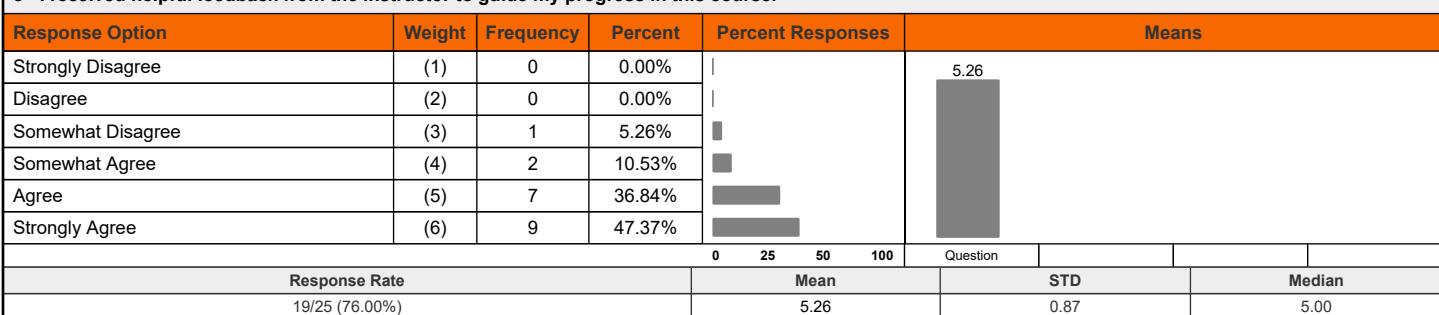
6 - Student participation and the contribution of ideas, comments, and questions were encouraged.



7 - Course assessments (e.g., exams/quizzes, papers, presentations, projects, performances, etc.) allowed me to demonstrate what I learned.



8 - I received helpful feedback from the instructor to guide my progress in this course.





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9 - Which best describes this course for you?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
WGS major requirement	(1)	1	5.26%			
WGS minor requirement	(2)	0	0.00%			
College requirement	(3)	7	36.84%			
Elective	(4)	11	57.89%			
0 25 50 100						
Response Rate						
19/25 (76.00%)						

10 - What is your class level?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Freshman	(1)	4	21.05%			
Sophomore	(2)	9	47.37%			
Junior	(3)	4	21.05%			
Senior	(4)	2	10.53%			
Graduate	(5)	0	0.00%			
0 25 50 100						
Response Rate						
19/25 (76.00%)						

11 - Semester:						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Fall	(1)	18	94.74%			
Spring	(2)	1	5.26%			
Summer	(3)	0	0.00%			
Other	(4)	0	0.00%			
0 25 50 100						
Response Rate						
19/25 (76.00%)						

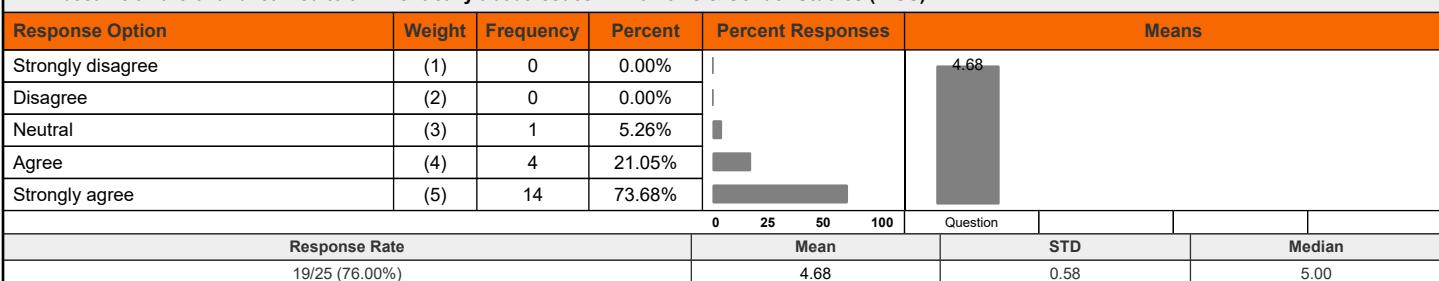
12 - What was your level of interest in the subject area before the beginning of the course?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Very low	(1)	1	5.26%			
Low	(2)	3	15.79%			
Medium	(3)	5	26.32%			
High	(4)	4	21.05%			
Very High	(5)	6	31.58%			
0 25 50 100						
Response Rate						
19/25 (76.00%)						

13 - Would you recommend this course to other students?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Yes	(3)	16	84.21%			
Probably	(2)	2	10.53%			
No	(1)	1	5.26%			
0 25 50 100						
Response Rate						
19/25 (76.00%)						

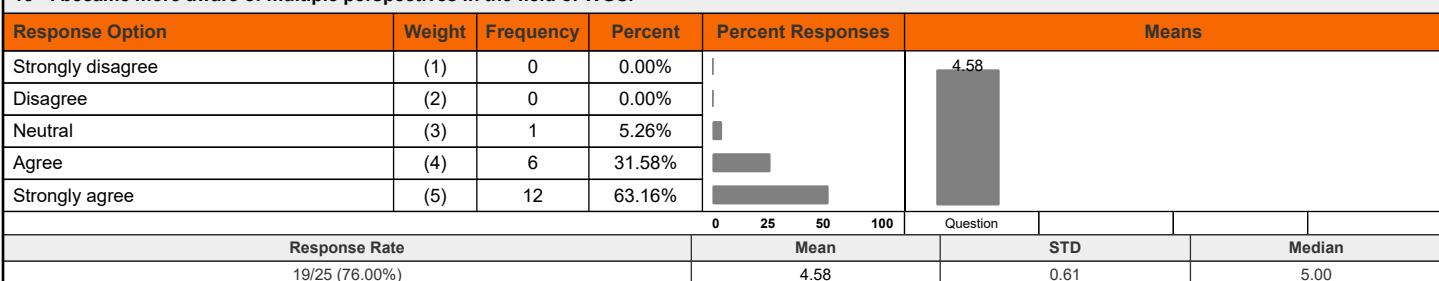


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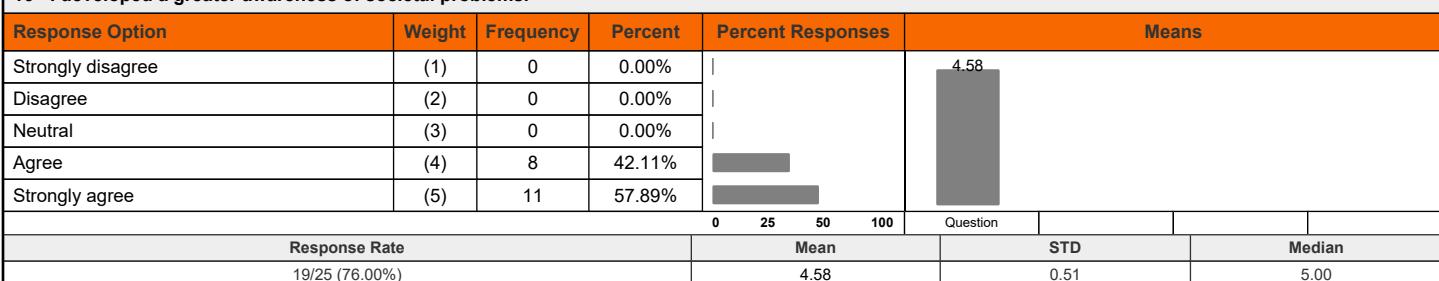
14 - I became aware of and learned to think critically about issues in Women's & Gender Studies (WGS).



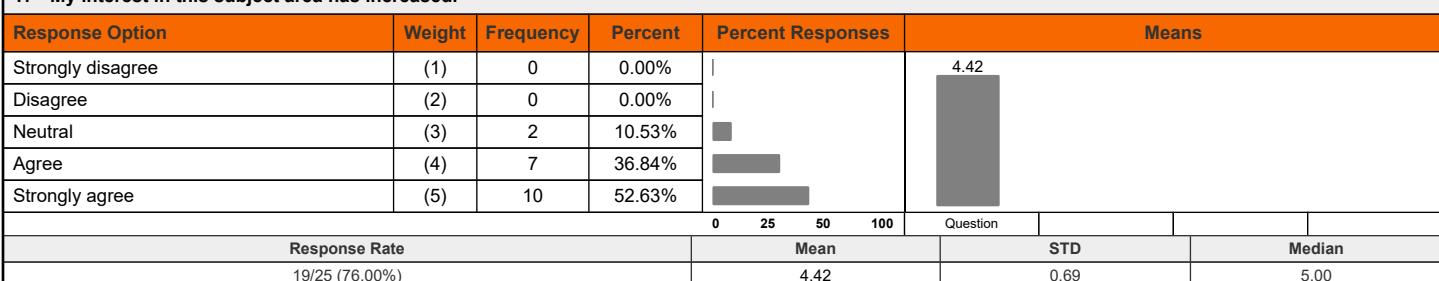
15 - I became more aware of multiple perspectives in the field of WGS.



16 - I developed a greater awareness of societal problems.



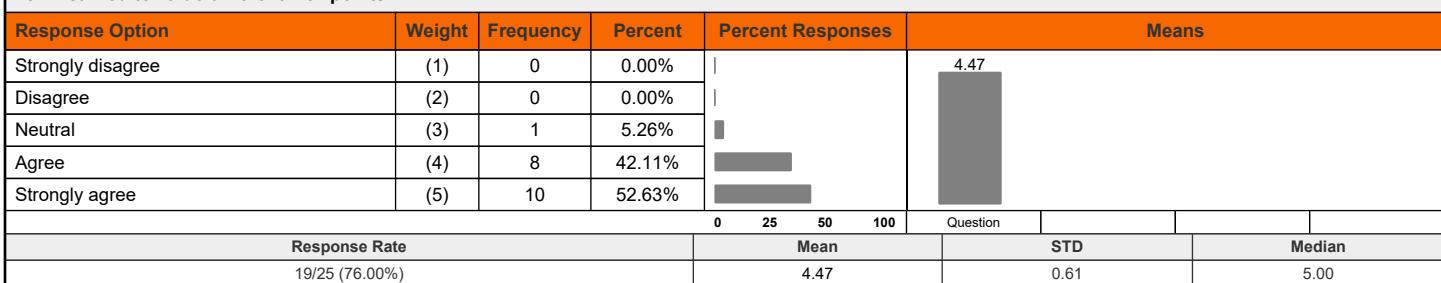
17 - My interest in this subject area has increased.



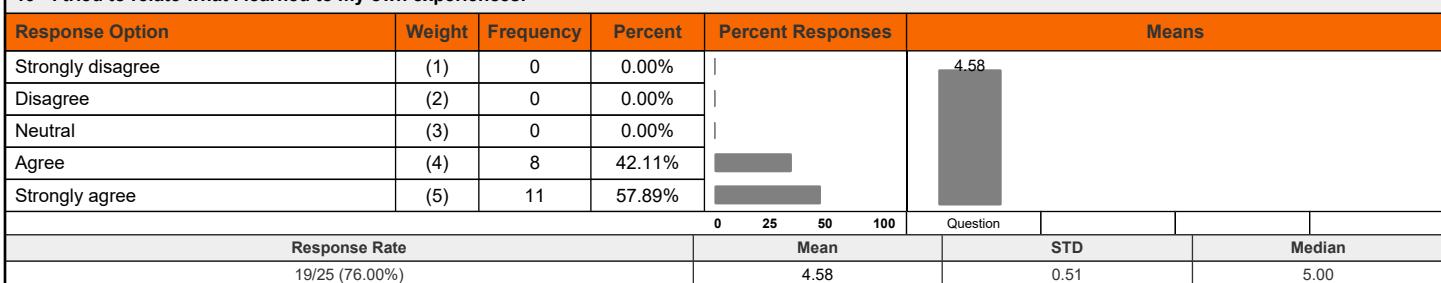


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18 - I learned to value different viewpoints.

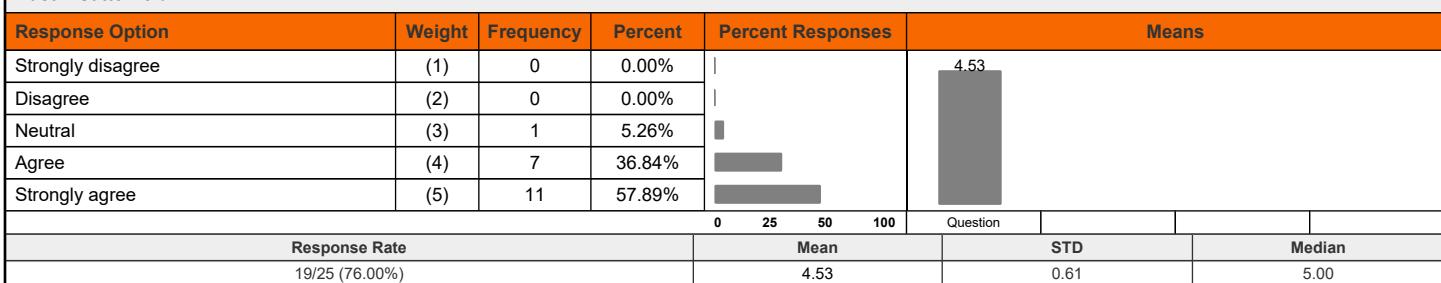


19 - I tried to relate what I learned to my own experiences.



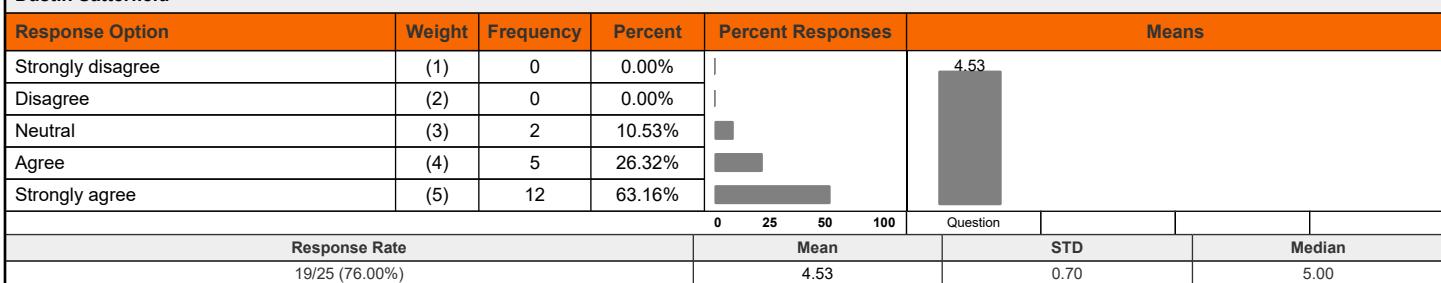
20 - Instructor communicates course purposes & objectives clearly.

Dustin Satterfield



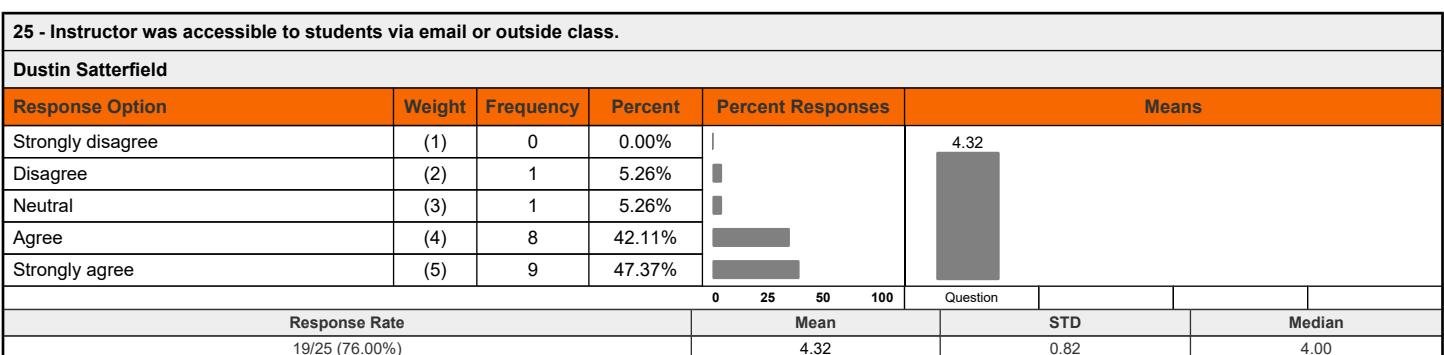
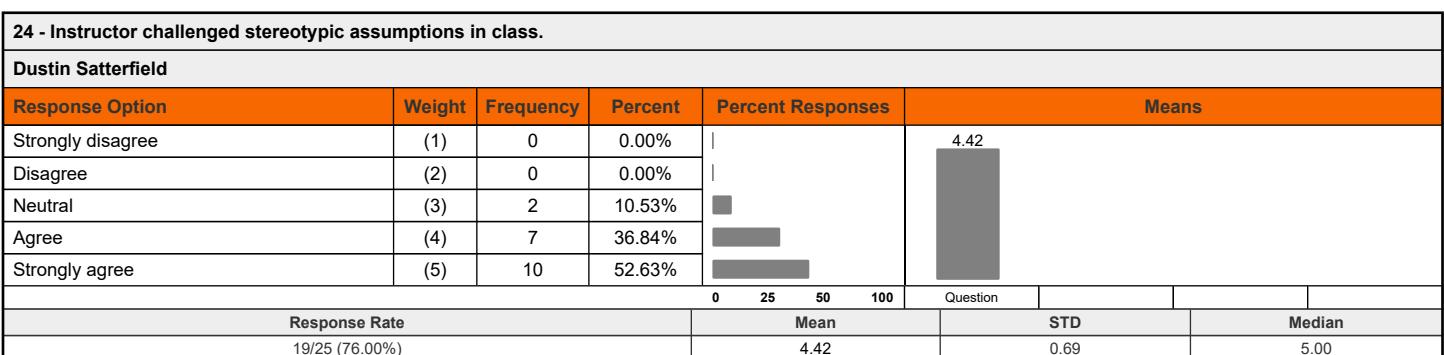
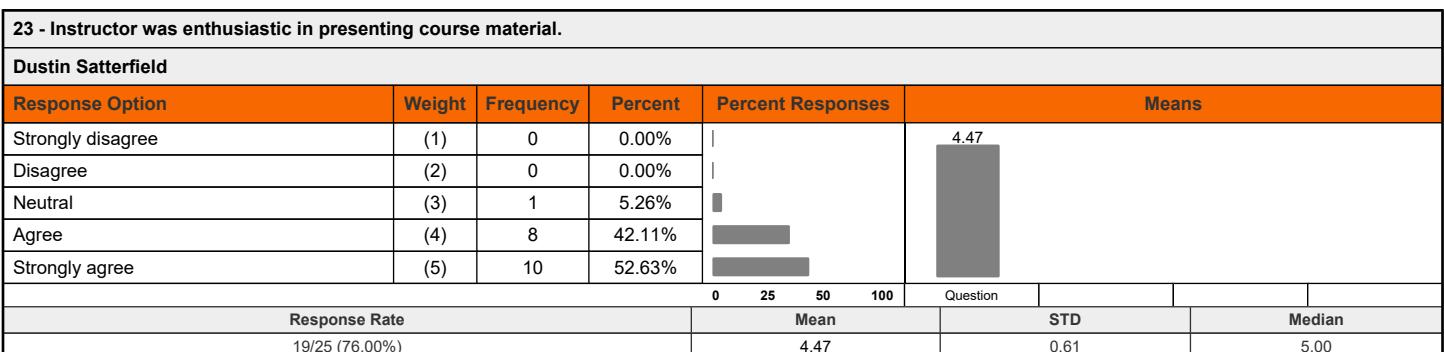
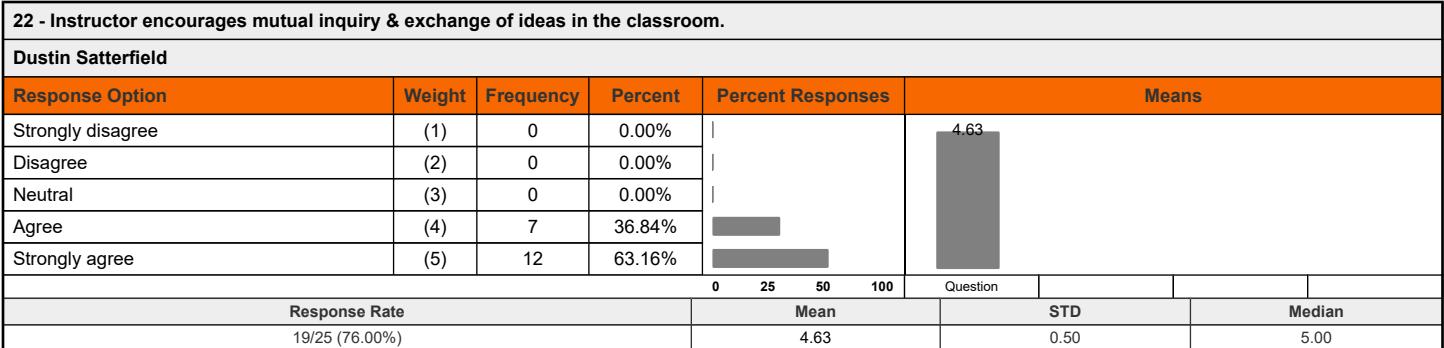
21 - Instructor had a thorough knowledge of the subject.

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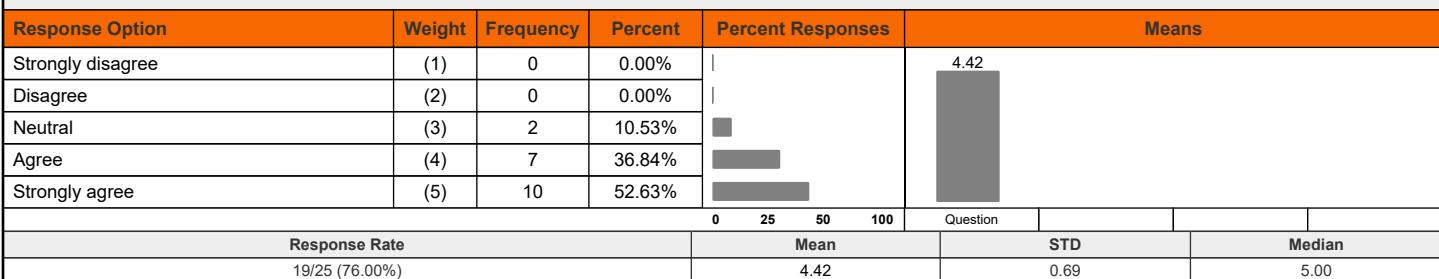




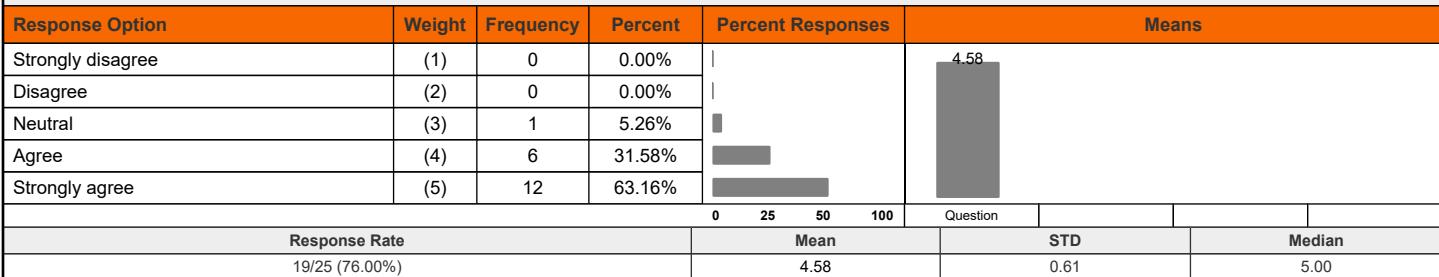
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26 - Instructor provided feedback regarding student learning & performance.

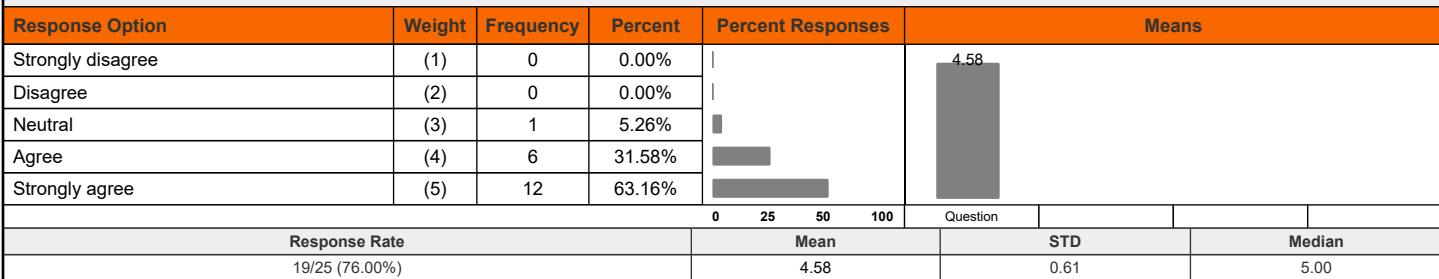
Dustin Satterfield



27 - The readings/assignments were relevant to course objectives.

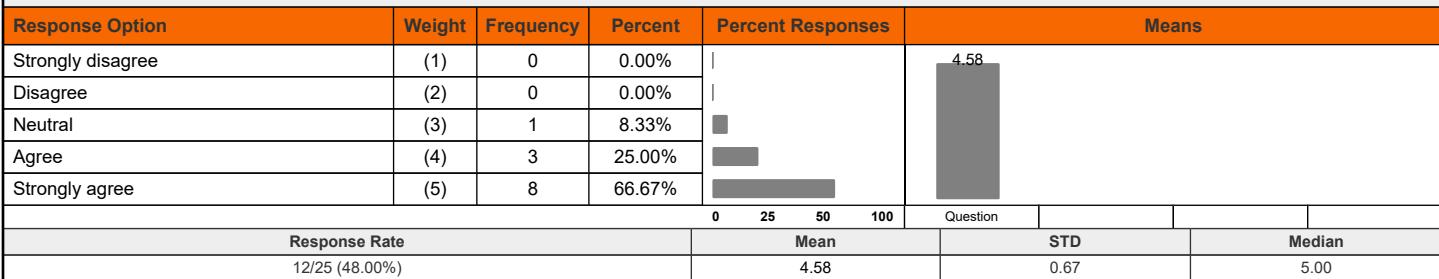


28 - The readings/assignments made students think.



29 - Seminar Classes Only: The instructor facilitated student involvement in the seminar.

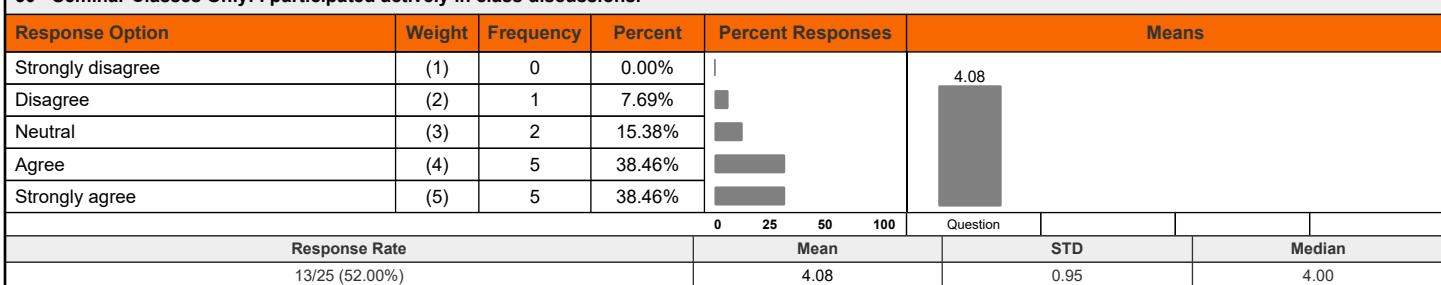
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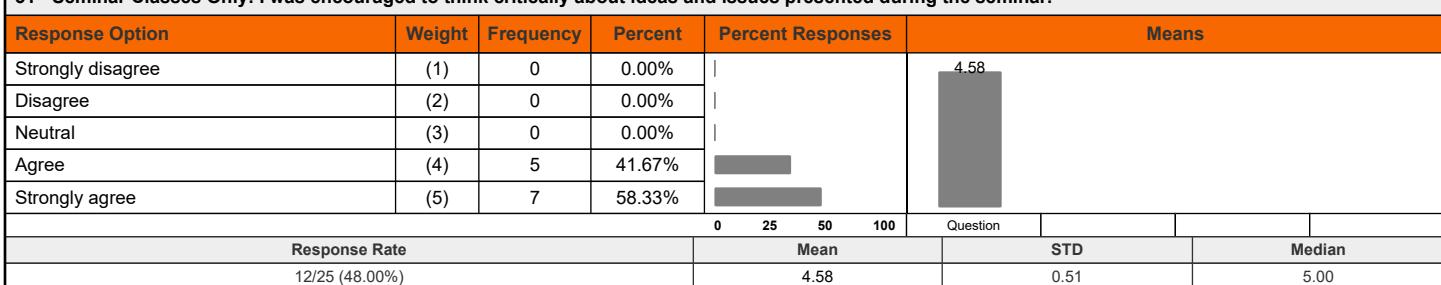


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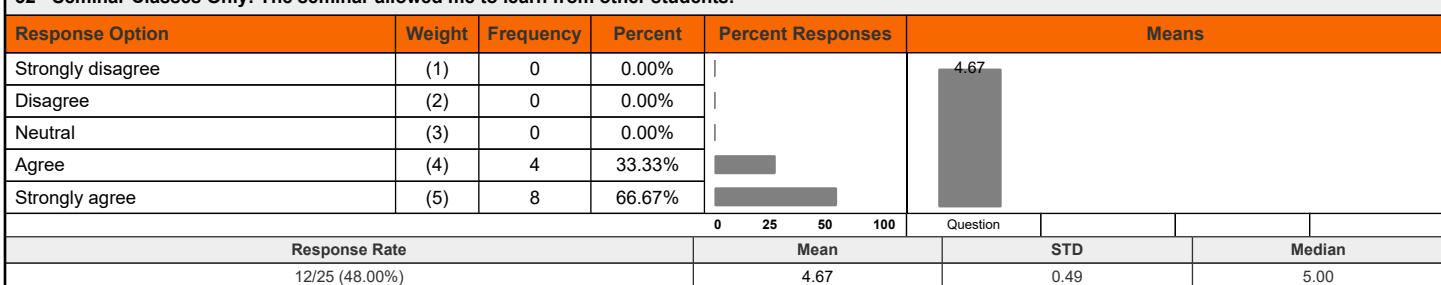
30 - Seminar Classes Only: I participated actively in class discussions.



31 - Seminar Classes Only: I was encouraged to think critically about ideas and issues presented during the seminar.



32 - Seminar Classes Only: The seminar allowed me to learn from other students.



33 - How has this course furthered your understanding of the field of Women's & Gender Studies?

Response Rate	13/25 (52%)
<ul style="list-style-type: none"> I learned about the different types of feminism and the importance of intersectionality when looking at social issues. I learned more about intersections and feminist theory, which was very exciting. I have learned to think of societal issues differently now. about the term intersectionality, i just realized that feminism is a deep and difficult theory. until i attend this course, i only focus on the social events but never think thoroughly about the feminism term behind these issues. I've already taken this class but my credits didn't transfer. I didn't find that my personal knowledge was expanded because I am above this level of study, but the Professor did a great job at teaching this 101 course and I stayed engaged in discussions and looked forward to attending class! - It opened my eyes to different WGS concepts that I did not know about before and it allowed me to talk about different experiences with my peers. The course has taught me about how feminism should be a part of everyone's lives no matter what gender one identifies with. Feminism is for everyone! I have a deeper understanding of the intersectionality between race, gender, class, etc. It has introduced me to many different areas of feminism and made me learn the intersectionality in feminism It's allowed me to understand a lot more about intersectionality's and the depth of what goes into wgs. I can safely say I'm more aware and have more information and am grateful for that especially as a woman. The course helped me understand certain problems in different communities and also how a lot of events especially in the US are related to Feminism. it has opened me up to the world and to think outside of my own life and experiences and expose real life problems into the classroom 	



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34 - Which aspects of this course were most valuable to your overall learning experiences? Why?

Response Rate	14/25 (56%)
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- One of the aspects of this course that was most valuable to my overall learning experience is the collaborative learning environment. I learn best through visuals and group work so this helped a lot, as did the presentations.
- The writing assignments and the class discussions were the most valuable to my learning experiences. The writing assignments allowed me to take what read and show what I've learned, meanwhile the class discussions allowed me to learn from other students. It was validating to hear people share experiences and stories that were similar to what I have also experienced.
- The concepts and theories really helped put into perspective what is wrong with society.
- Learning about the very land Syracuse is located on and how that ties into feminist issues.
- readings. hard but worth the appreciation.
- All- this course was excellent!
- -
- The individual presentations were extremely valuable because it allowed me to work on my presenting skills as well as break down a reading to deeply understand the feminist topics within in the reading.
- Class discussions about personal experiences related to content felt very fulfilling and like we were bonding over shared experiences
- Learning how to take a different approach and perspective
- Talking to my classmates and learning their point of views.
- It was good to kind of get reality checked in the way where everyone's experiences are different and intersectionality plays a huge role in our society about how people are treated based on differences. I think knowing these things allows for change to happen and I've also learned to dissect certain aspects in my life to try and reform and grow from what I learned
- Students sharing their thoughts and experience The readings for the class
- I think that the discussions were most valuable to my own learning experiences because I could listen to my peers actively and we could all engage in an active discussion with one another

35 - Which aspects of this course would you suggest changing? Why?

Response Rate	14/25 (56%)
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- I honestly wouldn't change anything about this course. It's already very informative and successful.
- At times the reading would get to be lengthy and difficult to balance with my other class work. However, the majority of the readings were relatively interesting.
- Possibly add more gender aspects. It was very much woman. Maybe that is my misunderstanding.
- Nothing, I really enjoyed it.
- I think maybe we can talk more about some social issues, this semester I've been learning so many theories. It always takes so much time for me to understand them.
- none
- -
- The readings were pretty long so it was difficult to keep up with it throughout the week.
- Some readings felt slightly irrelevant to women and gender studies. Professor attempted to make connections but at times it felt like a bit of a reach (ex. Israel/Palestine lesson did not really fit)
- Maybe instead of always readings as homework, give a worksheet.
- nothing
- There isn't much I think it's pretty straightforward and you understand exactly what's going on and what the relevance to the reading is to topics in class etc...
- I love the class and don't really have any more suggestions
- I would suggest that the presentations in class are uploaded to Blackboard to jog memory about what is discussed in class because taking notes on discussions and taking notes based on just audio is difficult for someone like myself



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36 - Evaluate the instructor's interactions with students (i.e., Did the instructor communicate clearly & effectively? Were student questions welcomed and respected?)

Dustin Satterfield

Response Rate	14/25 (56%)
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- The students' questions and comments were both welcome and respected, however the professor didn't always add on to their point or bounce off it at all unless it was with the same two students.
- Yes, the class felt very welcoming and a safe place to share experiences. I felt less nervous to contribute to a conversation or raise my hand than I did in my other classes.
- The instructor valued student participation and it was very involved in our class.
- Yes, they encouraged group discussion and was open to multiple perspectives.
- Dustin is a very nice teacher. She definitely makes us so comfortable and felt respected on this course.
- Yes, Dustin was compassionate and knowledgeable. A great instructor, would take another class with her if given the opportunity!
- -
- The instructor communicated very clearly and made all expectations very clear. Students were encouraged to ask questions and it was an extremely welcoming classroom.
- Professor was very kind and accommodating. I felt heard and respected when I voiced questions or concerns
- Yes she was great
- Instructor was really respectful and has clear communication
- Professor Satterfield was a wonderful teacher and was very understanding and kind. They were very positive and always open to answering anything someone might have a question on. They allowed for a safe space in that room which was very nice to have!
- My instructor was really passionate about the topic and offered all the experience and knowledge about women studies and made sure that the students have all the help they need for the course.
- the instructor communicated expectations clearly and the course material in an easy to learn way and she not only bounced off of what students thought but enlightened her own thoughts on us, she created a very respectful environment and it was welcoming to all viewpoints and questions

37 - Evaluate the instructor's responses to your work (i.e., Were the instructor's responses to assignments, exams, presentations, or other coursework helpful? Did the instructor set high standards? Were you evaluated in a constructive way?)

Dustin Satterfield

Response Rate	14/25 (56%)
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- the responses were standard, direct and helpful.
- The feedback I received on my essay was definitely helpful and it showed that the instructor actually took the time to read and evaluate my work. I also think it is helpful for the final to be editing a previous paper to make it better, because it helps you learn from your mistakes and apply the knowledge that you now have.
- I was evaluated in a constructive way, it helped me understand what I was missing and where to improve.
- Yes, they gave me very helpful feedback on my essay which helped me refine it for the final.
- it is really helpful. in my presentation i just found out there has so many things to improve on my presentation skills.
- Yes excellent all around
- -
- The instructor had very in-depth responses to the essays which allowed me to realize what I did well and what I need to improve on. The instructor did set high standards but they were not impossible and she made it very clear how to reach those standards. I was evaluated in a constructive way and I felt like I was able to grow from the critiques.
- I appreciated the professor's feedback and felt that it helped my work.
- very understanding but also gave great responses
- Gave really good critics on work
- I believe the responses were helpful and pretty straight forward. Talking more about the readings and topics themselves allowed for more conversation and thoughts to process which was nice when you might've been a little unsure. They had a good response to most things and the expectations were very moderate and not too extreme.
- She made sure that we are aware of our grades posted on Blackboard and everyone had to have individual presentation which helped us understand the concept more.
- the instructor gave thorough instruction and critiques on our papers and presentations in order to tell us exactly where we could fix and even posed her own thoughts into the comments, which helps put into perspective if the writing is evoking a reader's response, the instructor set reasonable boundaries for us as students acknowledging that we are all from different reading and writing backgrounds which helped alleviate anxiety surrounding essay assignments



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38 - Other comments or feedback?	
Response Rate	8/25 (32%)
<ul style="list-style-type: none">• N/A• N/A• Thank you Dustin• n/a• -• Speak a bit more about your own personal experiences if you feel comfortable• nope• I thoroughly enjoyed this class	