



Course: 32650.1222: WGS.201.M002.SPRING22.Global Feminisms
Instructor: Dustin Satterfield *
Response Rate: 10/23 (43.48 %)

1 - My key reasons for taking this course were: (Select all that apply.)

Response Option	Weight	Frequency	Percent	Percent Responses	
Interested in the subject	(1)	7	70.00%		
Required for major, minor, or program	(2)	4	40.00%		
Fulfilled Liberal Arts requirement/distribution (undergraduate only)	(3)	4	40.00%		
Reputation of instructor	(4)	1	10.00%		
Fit into my schedule	(5)	5	50.00%		
Advisor recommended course	(6)	0	0.00%		
Friend(s) recommended course	(7)	1	10.00%		
Other	(8)	0	0.00%		
Response Rate		10/23 (43.48%)			

2 - If you selected 'other' as a key reason, please comment.

Response Rate	0/23 (0%)
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3 - For this course, on average, I spent the following time, outside of synchronous or in-person class sessions, on course work:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
0 hours per week	(1)	0	0.00%		
1-3 hours per week	(2)	9	90.00%		
4-6 hours per week	(3)	1	10.00%		
7-10 hours per week	(4)	0	0.00%		
11-15 hours per week	(5)	0	0.00%		
More than 15 hours per week	(6)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
10/23 (43.48%)				2.10	0.32
					Median
					2.00

4 - I feel that I performed to my potential in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		
Somewhat Disagree	(3)	0	0.00%		
Somewhat Agree	(4)	4	40.00%		
Agree	(5)	4	40.00%		
Strongly Agree	(6)	2	20.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
10/23 (43.48%)				4.80	0.79
					Median
					5.00

5 - The syllabus was an accurate guide to course requirements.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		
Somewhat Disagree	(3)	0	0.00%		
Somewhat Agree	(4)	1	10.00%		
Agree	(5)	2	20.00%		
Strongly Agree	(6)	7	70.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
10/23 (43.48%)				5.60	0.70
					Median
					6.00



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6 - Student participation and the contribution of ideas, comments, and questions were encouraged.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%		6.00			
Disagree	(2)	0	0.00%					
Somewhat Disagree	(3)	0	0.00%					
Somewhat Agree	(4)	0	0.00%					
Agree	(5)	0	0.00%					
Strongly Agree	(6)	10	100.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/23 (43.48%)				6.00	0.00	6.00		

7 - Course assessments (e.g., exams/quizzes, papers, presentations, projects, performances, etc.) allowed me to demonstrate what I learned.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%		5.10			
Disagree	(2)	1	10.00%					
Somewhat Disagree	(3)	0	0.00%					
Somewhat Agree	(4)	1	10.00%					
Agree	(5)	3	30.00%					
Strongly Agree	(6)	5	50.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/23 (43.48%)				5.10	1.29	5.50		

8 - I received helpful feedback from the instructor to guide my progress in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%		5.20			
Disagree	(2)	0	0.00%					
Somewhat Disagree	(3)	1	10.00%					
Somewhat Agree	(4)	1	10.00%					
Agree	(5)	3	30.00%					
Strongly Agree	(6)	5	50.00%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
10/23 (43.48%)				5.20	1.03	5.50		

9 - Which best describes this course for you?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
WGS major requirement	(1)	2	20.00%	■				
WGS minor requirement	(2)	1	10.00%					
College requirement	(3)	2	20.00%					
Elective	(4)	5	50.00%					
				0 25 50 100	Question			
Response Rate								
10/23 (43.48%)								



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10 - What is your class level?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Freshman	(1)	7	70.00%	<div><div></div></div>	
Sophomore	(2)	3	30.00%	<div><div></div></div>	
Junior	(3)	0	0.00%	<div><div></div></div>	
Senior	(4)	0	0.00%	<div><div></div></div>	
Graduate	(5)	0	0.00%	<div><div></div></div>	
				0 25 50 100	
Response Rate					
10/23 (43.48%)					

11 - Semester:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Fall	(1)	0	0.00%	<div><div></div></div>	
Spring	(2)	10	100.00%	<div><div></div></div>	
Summer	(3)	0	0.00%	<div><div></div></div>	
Other	(4)	0	0.00%	<div><div></div></div>	
				0 25 50 100	
Response Rate					
10/23 (43.48%)					

12 - What was your level of interest in the subject area before the beginning of the course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very low	(1)	0	0.00%	<div><div></div></div>	
Low	(2)	1	10.00%	<div><div></div></div>	
Medium	(3)	3	30.00%	<div><div></div></div>	
High	(4)	3	30.00%	<div><div></div></div>	
Very High	(5)	3	30.00%	<div><div></div></div>	
				0 25 50 100	
Response Rate					
10/23 (43.48%)					

13 - Would you recommend this course to other students?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(3)	7	70.00%	<div><div></div></div>	
Probably	(2)	2	20.00%	<div><div></div></div>	
No	(1)	1	10.00%	<div><div></div></div>	
				0 25 50 100	
Response Rate					
10/23 (43.48%)					

14 - I became aware of and learned to think critically about issues in Women's & Gender Studies (WGS).

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%	<div><div></div></div>	4.40
Disagree	(2)	0	0.00%	<div><div></div></div>	
Neutral	(3)	1	10.00%	<div><div></div></div>	
Agree	(4)	4	40.00%	<div><div></div></div>	
Strongly agree	(5)	5	50.00%	<div><div></div></div>	
				0 25 50 100	Question
Response Rate				Mean	STD
10/23 (43.48%)				4.40	0.70
				Median	
				4.50	



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15 - I became more aware of multiple perspectives in the field of WGS.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%					
Disagree	(2)	1	10.00%					
Neutral	(3)	0	0.00%					
Agree	(4)	3	30.00%					
Strongly agree	(5)	6	60.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
10/23 (43.48%)				4.40		0.97		5.00

16 - I developed a greater awareness of societal problems.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Neutral	(3)	0	0.00%					
Agree	(4)	4	40.00%					
Strongly agree	(5)	6	60.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
10/23 (43.48%)				4.60		0.52		5.00

17 - My interest in this subject area has increased.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	1	10.00%					
Disagree	(2)	1	10.00%					
Neutral	(3)	0	0.00%					
Agree	(4)	4	40.00%					
Strongly agree	(5)	4	40.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
10/23 (43.48%)				3.90		1.37		4.00

18 - I learned to value different viewpoints.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Neutral	(3)	2	20.00%					
Agree	(4)	5	50.00%					
Strongly agree	(5)	3	30.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
10/23 (43.48%)				4.10		0.74		4.00



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19 - I tried to relate what I learned to my own experiences.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%		4.40			
Disagree	(2)	0	0.00%					
Neutral	(3)	0	0.00%					
Agree	(4)	6	60.00%					
Strongly agree	(5)	4	40.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
10/23 (43.48%)				4.40		0.52		4.00

20 - Instructor communicates course purposes & objectives clearly.

Dustin Satterfield

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%		4.70			
Disagree	(2)	0	0.00%					
Neutral	(3)	0	0.00%					
Agree	(4)	3	30.00%					
Strongly agree	(5)	7	70.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
10/23 (43.48%)				4.70		0.48		5.00

21 - Instructor had a thorough knowledge of the subject.

Dustin Satterfield

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%		5.00			
Disagree	(2)	0	0.00%					
Neutral	(3)	0	0.00%					
Agree	(4)	0	0.00%					
Strongly agree	(5)	10	100.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
10/23 (43.48%)				5.00		0.00		5.00

22 - Instructor encourages mutual inquiry & exchange of ideas in the classroom.

Dustin Satterfield

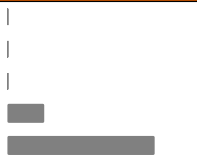
Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%		5.00			
Disagree	(2)	0	0.00%					
Neutral	(3)	0	0.00%					
Agree	(4)	0	0.00%					
Strongly agree	(5)	10	100.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
10/23 (43.48%)				5.00		0.00		5.00



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23 - Instructor was enthusiastic in presenting course material.

Dustin Satterfield

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%			4.80		
Disagree	(2)	0	0.00%					
Neutral	(3)	0	0.00%					
Agree	(4)	2	20.00%	■				
Strongly agree	(5)	8	80.00%	■				
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
10/23 (43.48%)				4.80		0.42		5.00

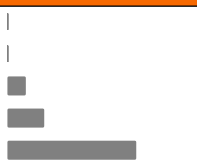
24 - Instructor challenged stereotypic assumptions in class.

Dustin Satterfield

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%			4.70		
Disagree	(2)	0	0.00%					
Neutral	(3)	0	0.00%					
Agree	(4)	3	30.00%	■				
Strongly agree	(5)	7	70.00%	■				
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
10/23 (43.48%)				4.70		0.48		5.00


25 - Instructor was accessible to students via email or outside class.

Dustin Satterfield

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%			4.60		
Disagree	(2)	0	0.00%					
Neutral	(3)	1	10.00%	■				
Agree	(4)	2	20.00%	■				
Strongly agree	(5)	7	70.00%	■				
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
10/23 (43.48%)				4.60		0.70		5.00

26 - Instructor provided feedback regarding student learning & performance.

Dustin Satterfield

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%			4.50		
Disagree	(2)	0	0.00%					
Neutral	(3)	2	20.00%	■				
Agree	(4)	1	10.00%	■				
Strongly agree	(5)	7	70.00%	■				
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
10/23 (43.48%)				4.50		0.85		5.00



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27 - The readings/assignments were relevant to course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Neutral	(3)	1	10.00%					
Agree	(4)	1	10.00%					
Strongly agree	(5)	8	80.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
10/23 (43.48%)				4.70		0.67		5.00

28 - The readings/assignments made students think.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Neutral	(3)	0	0.00%					
Agree	(4)	2	20.00%					
Strongly agree	(5)	8	80.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
10/23 (43.48%)				4.80		0.42		5.00

29 - Seminar Classes Only: The instructor facilitated student involvement in the seminar.

Dustin Satterfield

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Neutral	(3)	0	0.00%					
Agree	(4)	2	22.22%					
Strongly agree	(5)	7	77.78%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
9/23 (39.13%)				4.78		0.44		5.00

30 - Seminar Classes Only: I participated actively in class discussions.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Neutral	(3)	3	33.33%					
Agree	(4)	1	11.11%					
Strongly agree	(5)	5	55.56%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
9/23 (39.13%)				4.22		0.97		5.00



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31 - Seminar Classes Only: I was encouraged to think critically about ideas and issues presented during the seminar.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Neutral	(3)	0	0.00%					
Agree	(4)	2	22.22%					
Strongly agree	(5)	7	77.78%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
9/23 (39.13%)				4.78	0.44	5.00		

32 - Seminar Classes Only: The seminar allowed me to learn from other students.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Neutral	(3)	0	0.00%					
Agree	(4)	3	33.33%					
Strongly agree	(5)	6	66.67%					
				0 25 50 100	Question			
Response Rate				Mean	STD	Median		
9/23 (39.13%)				4.67	0.50	5.00		

33 - How has this course furthered your understanding of the field of Women's & Gender Studies?

Response Rate	6/23 (26.09%)
<ul style="list-style-type: none"> This course helped me expand my perception of what Women's and Gender Studies can be, because it didn't only focus on woman-specific issues. This course has helped me further my understanding in theories like transnational feminism, global feminism, militarism and the effects of inequality, toxic masculinity and sexual violence upon women I learned more about WGS and other perspectives! the readings were very dense but really helped widen my perspective. same with the discussions. i felt very comfortable speaking. I feel like I had a very limited understand of women's issues prior to this course. I find research really intimidating and I struggle with reading so I've never really done any in-depth analysis on feminist issues, especially not on issues outside of the U.S.. But the things I was most afraid of actually helped me the most. After taking this class I can say that I have a broader knowledge of feminist issues, not just in the U.S. or for people who look like me, but in places that I may never see. I have a better understanding of the intersections of colonialism, capitalism, and militarism and sexism, which are connections that I had never really made before. I think I just learned a lot from this class and everyone who wants to expand their knowledge beyond what they may already know should take it. I learned more about feminisms outside of my personal understanding and the experiences of myself and those around me, especially outside of the global north. 	

34 - Which aspects of this course were most valuable to your overall learning experiences? Why?

Response Rate	5/23 (21.74%)
<ul style="list-style-type: none"> i value the class discussion because we get to see each others experiences and relate to them. It allowed me to see the world in another light and from many different perspectives Learninf from my peers because it was eye opening coming to class! The discussions were very valuable and 100% my favorite part of the class. It gave me space to ask questions and hear interpretations of the readings and films from other people, which then helped me formulate my own understandings of the content. I've always preferred discussion based classes over lectures because of this. The videos and films were also really good, especially when we had bigger topics that either went covered completely by the readings or the readings were kind of complicated. I have a ton of videos bookmarked from class that I found helpful. I also saved some of the readings because they were just really good and informative and I want to be able to read them again in the future. I really think the readings and discussions were a great way to learn about this material. 	



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35 - Which aspects of this course would you suggest changing? Why?

Response Rate 5/23 (21.74%)

- shorter readings, or possibly one long reading and one short one. Or we talked about making one or the other reading optional
- Have different types of media as readings
- maybe more lecture if possible?
- If you did not do the readings for the day it was harder to learn it would be beneficially to have some slides made for the class. There were no definitions, slides or area that we can access what was discussed which made it harder for concepts to stick or writing a paper or discussion posts it was harder to connect it to class, felt like I had to teach myself.
- Literally nothing. I think this class is perfect. I did like the alterations we made to the class for finals time (i.e having students choose one reading instead of doing both), but I wouldn't make them permanent for the entire semester. I think keeping the idea of adjusting the class based on need and circumstance is best, so I don't have any permanent suggestions or anything.

36 - Evaluate the instructor's interactions with students (i.e., Did the instructor communicate clearly & effectively? Were student questions welcomed and respected?)

Dustin Satterfield

Response Rate 6/23 (26.09%)

- The instructor was not the fastest with email responses, but this was something that they warned us about at the beginning of the semester. In person, the instructor was very good at communicating and answering questions.
- Dustin does a great job of communicating with students about difficult subjects and shows the upmost respect to us as a class
- AWESOME! SO HELPFUL
- dustin was great. she was very respectful and kind, but clear on expectations and course content.
- AMAZING. It's actually wild because I've never had a professor who genuinely cares about their students this much. Dustin is super approachable, kind, and helpful. I honestly never went to office hours or emailed them this semester, but anytime I asked a question or gave a suggestion in person, they listened to me. Communication was super effective and clear; there wasn't a single point in this semester where I was unclear about an expectation or what we were doing because not only was the syllabus beautifully written, but Dustin constantly reminded us of deadlines and expectations in class. I personally felt very welcomed and respected in class, which I cant say I've felt in a lot of my other classes. Like I was genuinely mind-blown when I saw the identity clause in the syllabus because I've never had a professor outwardly acknowledge using correct pronouns in class or even do housekeeping rules for discussion at the beginning of the semester. Inclusivity didn't feel like an afterthought in this class, and I feel like thats a huge reflection of how welcoming and respectful Dustin was to us. 10/10 professor.
- Dustin (and the classmates) kept the environment respectful and welcoming. The room felt very safe and it was a great place to learn. Dustin was always happy to answer questions and available via email. The expectations for assignments were always clearly stated and on Blackboard, I always knew what was expected.

37 - Evaluate the instructor's responses to your work (i.e., Were the instructor's responses to assignments, exams, presentations, or other coursework helpful? Did the instructor set high standards? Were you evaluated in a constructive way?)

Dustin Satterfield

Response Rate 6/23 (26.09%)

- Standards were high, and I felt like I was being pushed towards my best work. Feedback on essays was decent: constructive, but short and a little vague at times.
- Dustin was readily available by email to give me feedback on my papers and assignments and helped me create the best work possible. They give good and constructive evaluations.
- SUPER HELPFUL AND SUPPORTIVE AWESOMNESS
- the standards were high, but reachable. feedback was helpful, some of the assignments could use a little more clarity on structure.
- I would say the responses were helpful. Every assignment had a rubric that was used to give feedback, which I thought was helpful. Evaluations were accessible, either posted on blackboard or given to us on paper in person. Everything I submitted this semester did have feedback, so that alone was pretty beyond my expectations.
- All feedback was clear and grading was fair.

38 - Other comments or feedback?

Response Rate 4/23 (17.39%)

- I think the instructor chose very thought-provoking readings, and did a great job of orchestrating the class in general. Thank you for a good semester!
- excited for more wgs classes!
- I just wanna say that this class was really cool and I'm sad that it's over. I think Dustin is an awesome teacher and anyone who gets the chance to take this class with them is super lucky!
- Thank you Dustin! I had a great time in this class and I learned a lot. You led a very welcoming environment, and you were very understanding. :)