



Course: 32650.1222: WGS.201.M002.SPRING22.Global Feminisms
Instructor: Dustin Satterfield *
Response Rate: 10/23 (43.48 %)

1 - My key reasons for taking this course were: (Select all that apply.)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Interested in the subject	(1)	7	70.00%	50	
Required for major, minor, or program	(2)	4	40.00%	25	
Fulfilled Liberal Arts requirement/distribution (undergraduate only)	(3)	4	40.00%	25	
Reputation of instructor	(4)	1	10.00%	5	
Fit into my schedule	(5)	5	50.00%	25	
Advisor recommended course	(6)	0	0.00%	0	
Friend(s) recommended course	(7)	1	10.00%	5	
Other	(8)	0	0.00%	0	
Response Rate	10/23 (43.48%)				

2 - If you selected 'other' as a key reason, please comment.

Response Rate	0/23 (0%)
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3 - For this course, on average, I spent the following time, outside of synchronous or in-person class sessions, on course work:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
0 hours per week	(1)	0	0.00%	0	
1-3 hours per week	(2)	9	90.00%	70	
4-6 hours per week	(3)	1	10.00%	5	
7-10 hours per week	(4)	0	0.00%	0	
11-15 hours per week	(5)	0	0.00%	0	
More than 15 hours per week	(6)	0	0.00%	0	
Response Rate	10/23 (43.48%)				
				0 25 50 100	Question
				2.10	Mean
				0.32	STD
				2.00	Median

4 - I feel that I performed to my potential in this course.

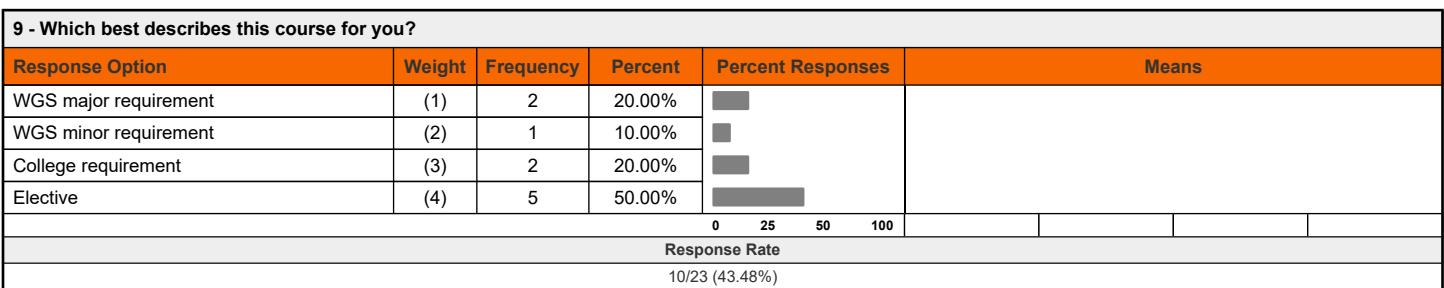
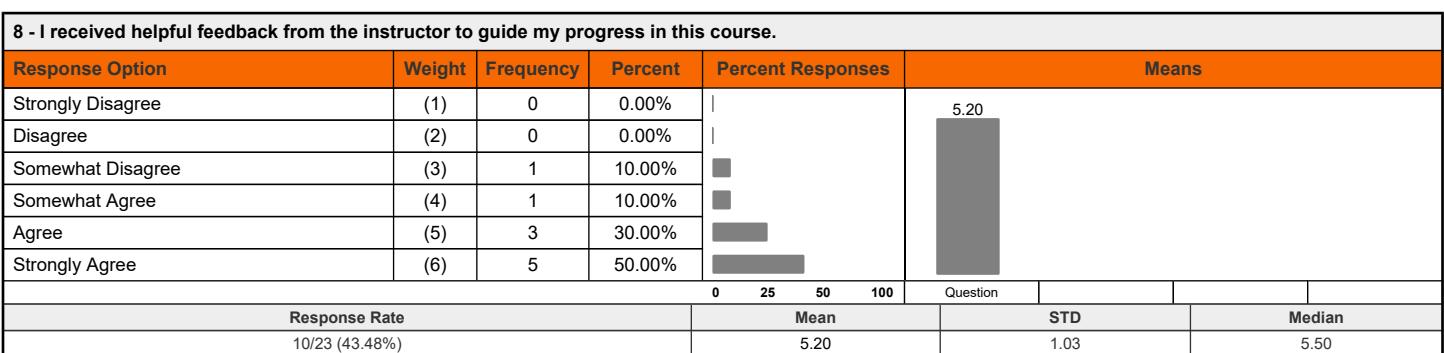
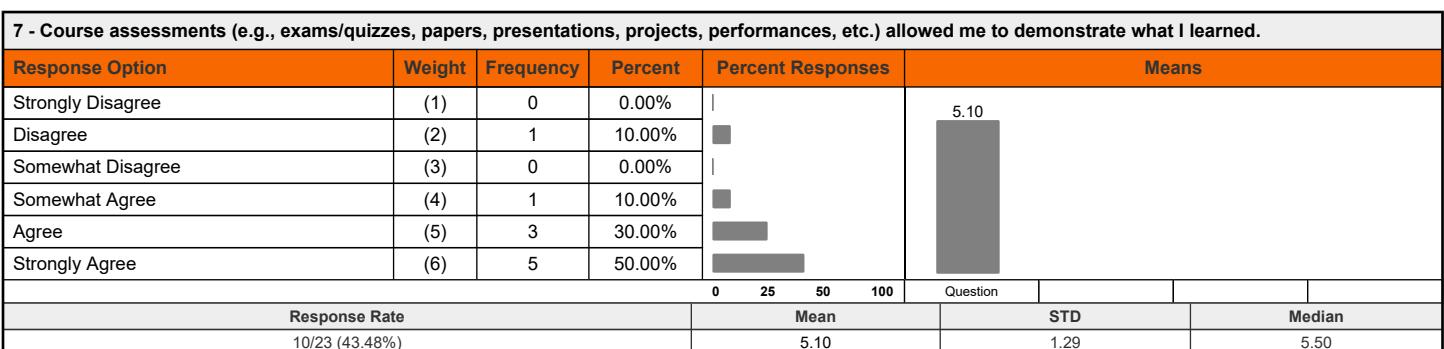
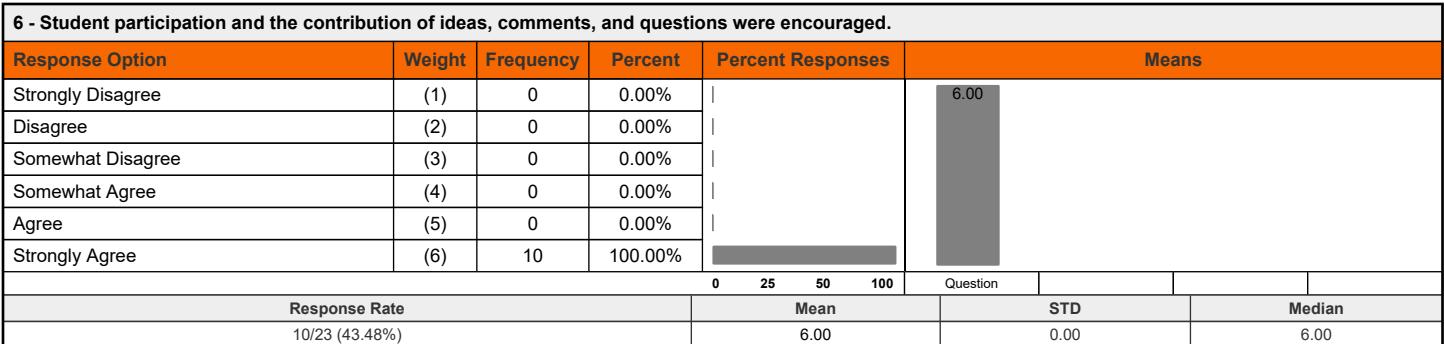
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%	0	
Disagree	(2)	0	0.00%	0	
Somewhat Disagree	(3)	0	0.00%	0	
Somewhat Agree	(4)	4	40.00%	25	
Agree	(5)	4	40.00%	25	
Strongly Agree	(6)	2	20.00%	10	
Response Rate	10/23 (43.48%)				
				0 25 50 100	Question
				4.80	Mean
				0.79	STD
				5.00	Median

5 - The syllabus was an accurate guide to course requirements.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%	0	
Disagree	(2)	0	0.00%	0	
Somewhat Disagree	(3)	0	0.00%	0	
Somewhat Agree	(4)	1	10.00%	5	
Agree	(5)	2	20.00%	10	
Strongly Agree	(6)	7	70.00%	50	
Response Rate	10/23 (43.48%)				
				0 25 50 100	Question
				5.60	Mean
				0.70	STD
				6.00	Median

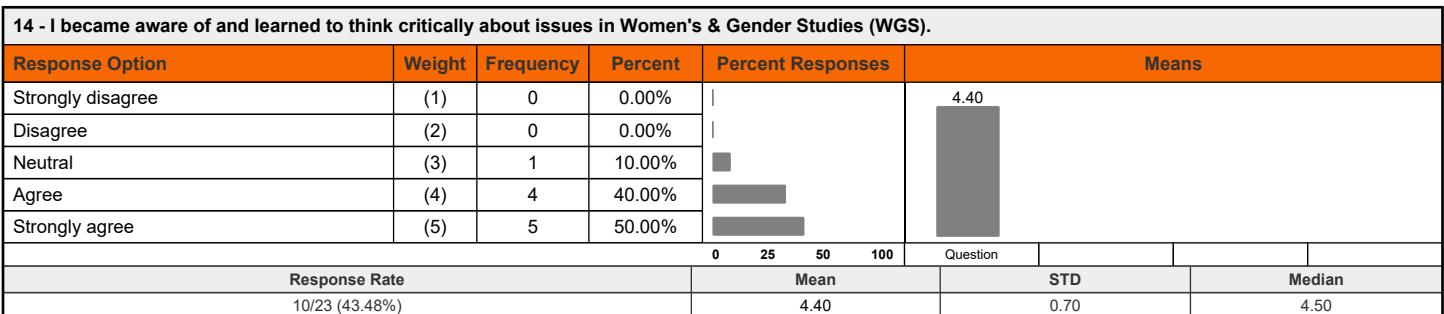
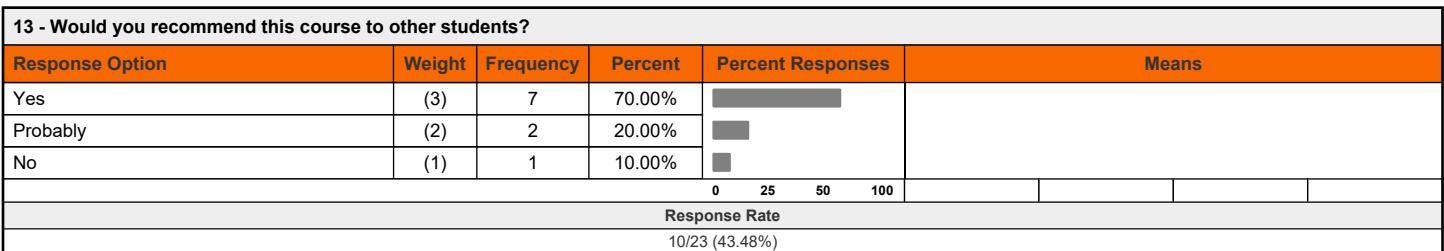
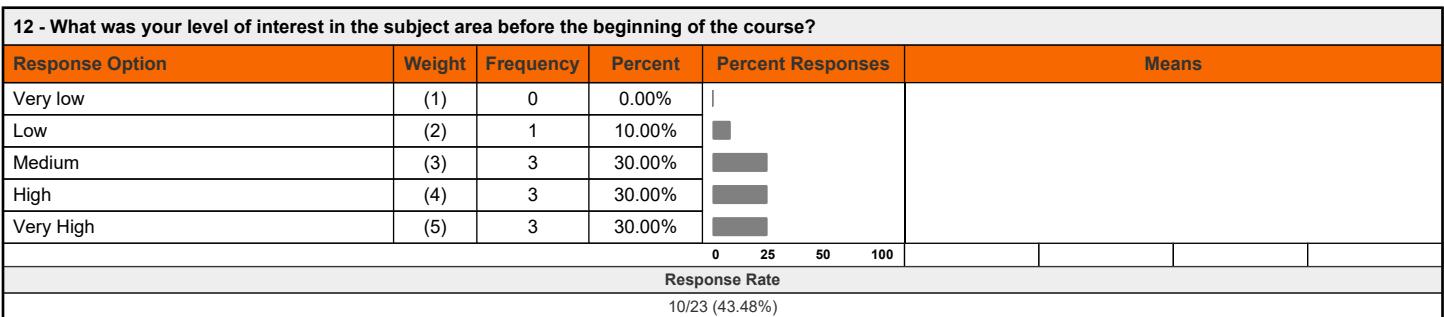
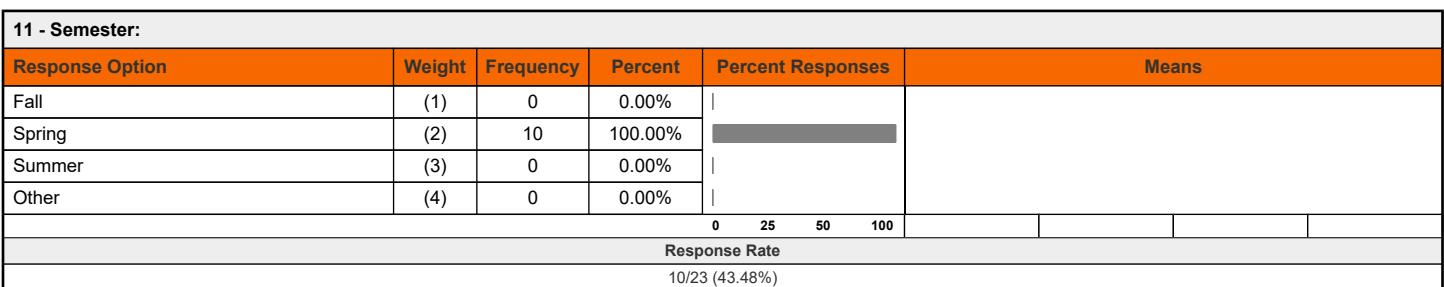
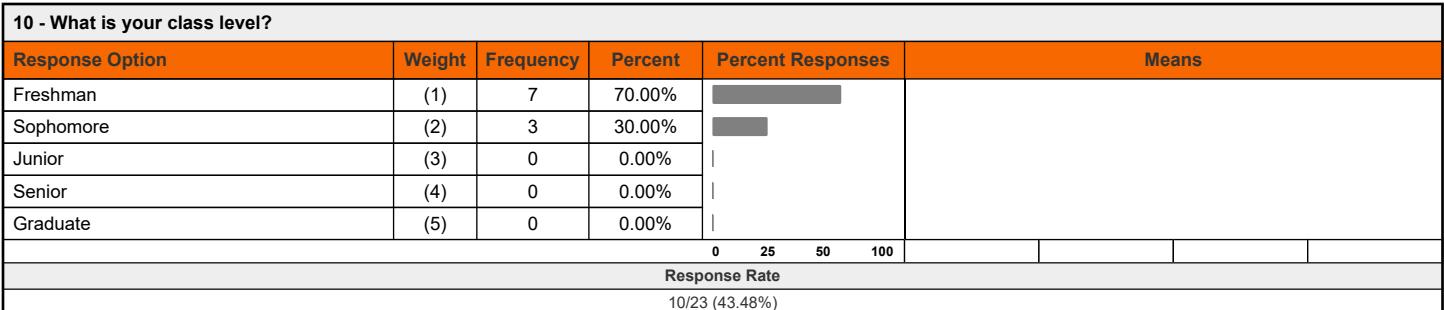


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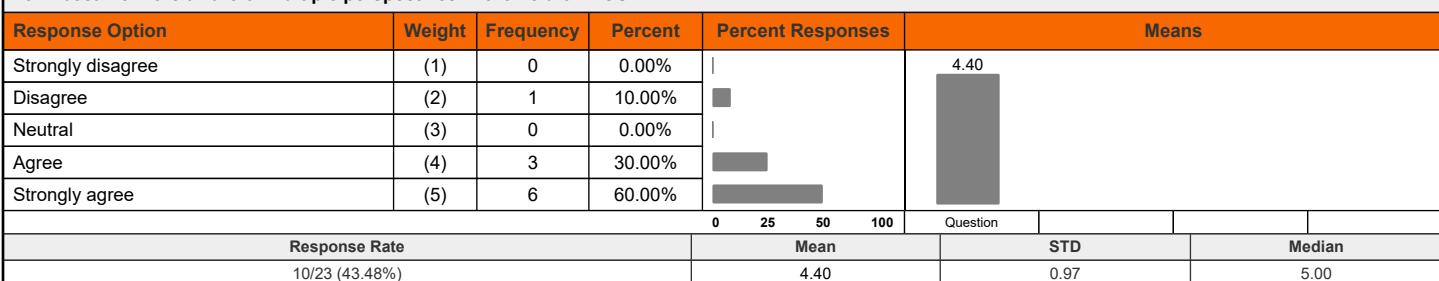
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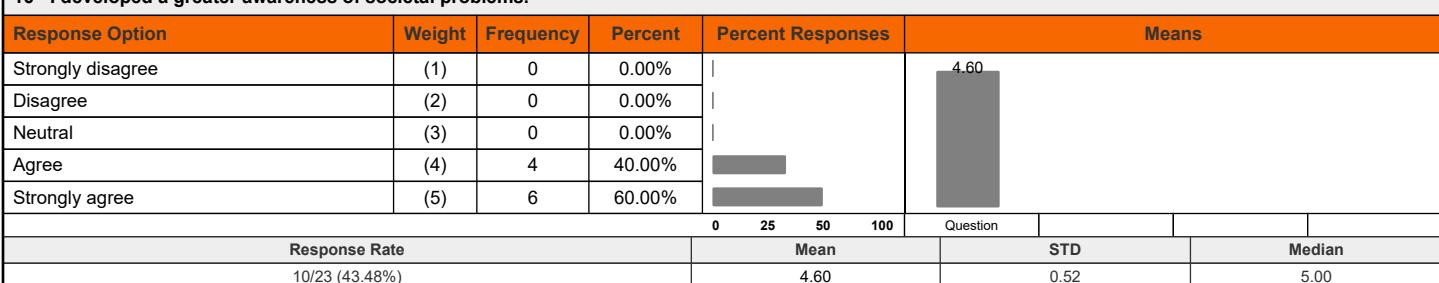


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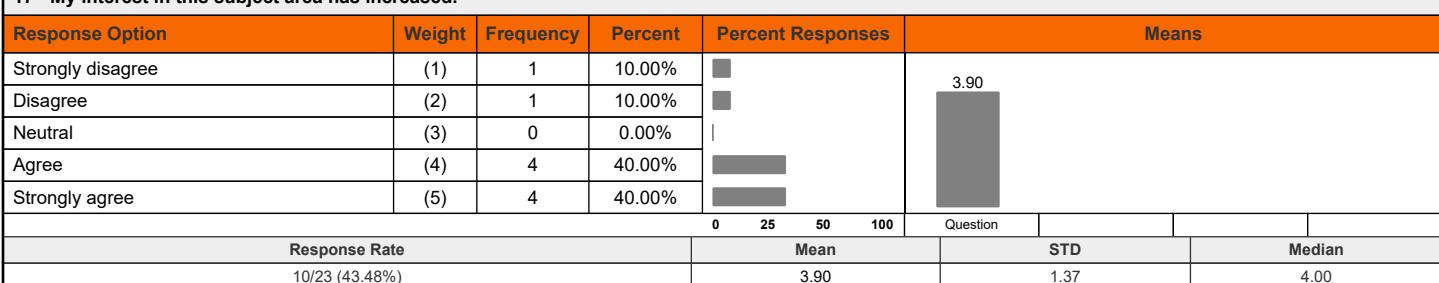
15 - I became more aware of multiple perspectives in the field of WGS.



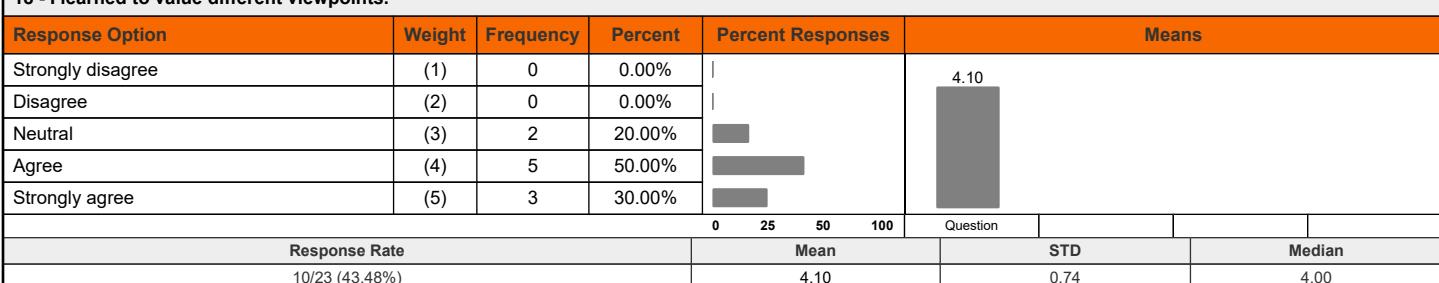
16 - I developed a greater awareness of societal problems.



17 - My interest in this subject area has increased.



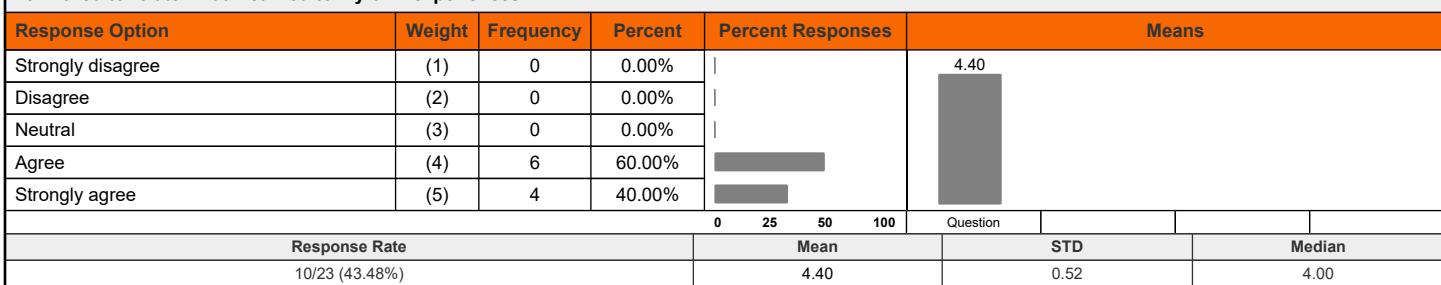
18 - I learned to value different viewpoints.





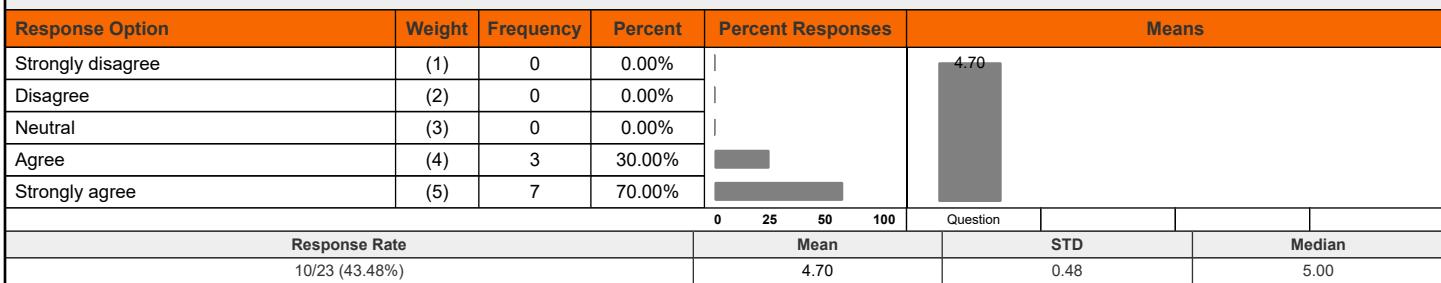
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19 - I tried to relate what I learned to my own experiences.



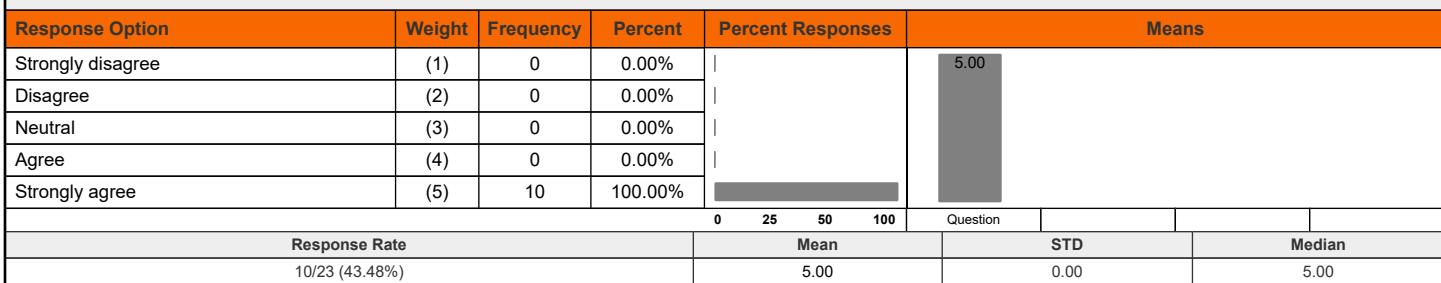
20 - Instructor communicates course purposes & objectives clearly.

Dustin Satterfield



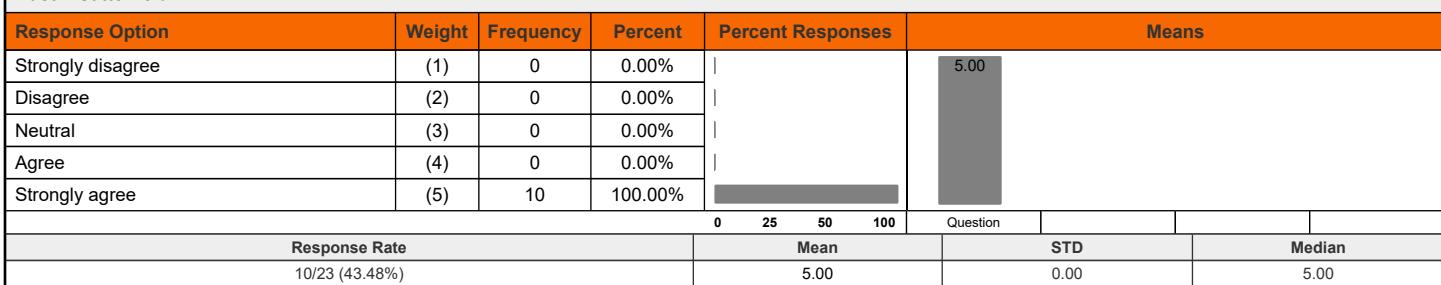
21 - Instructor had a thorough knowledge of the subject.

Dustin Satterfield



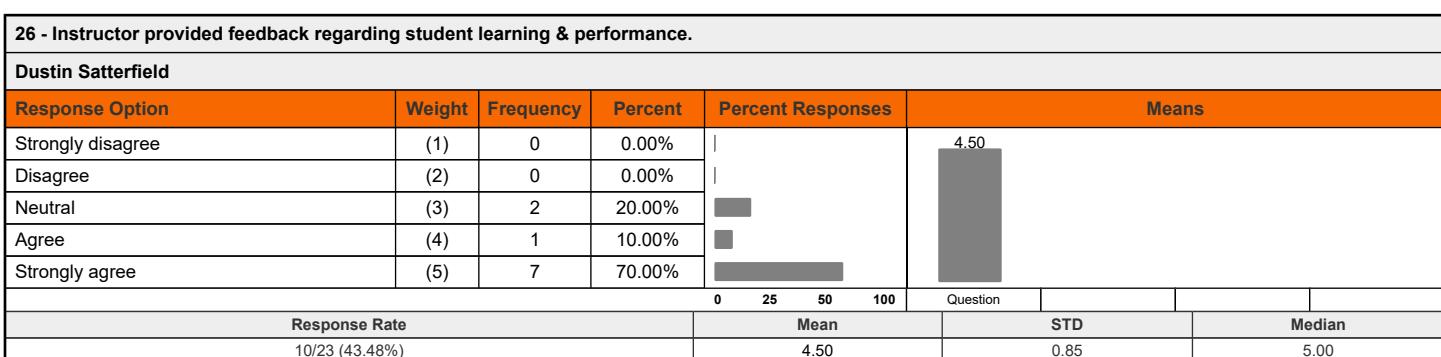
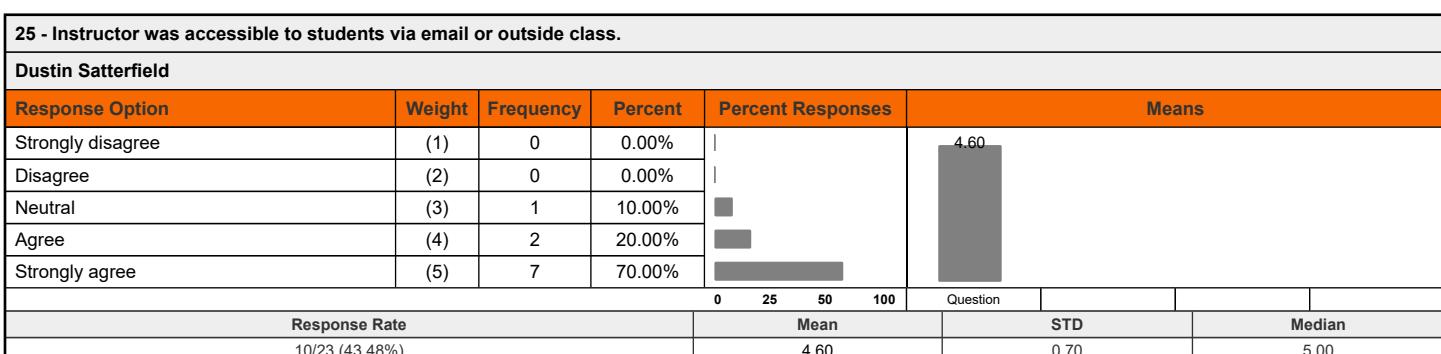
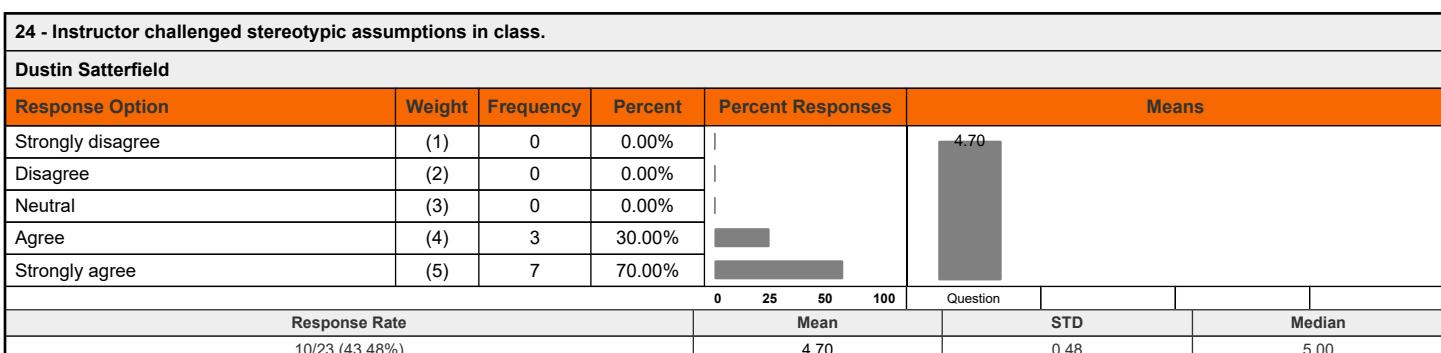
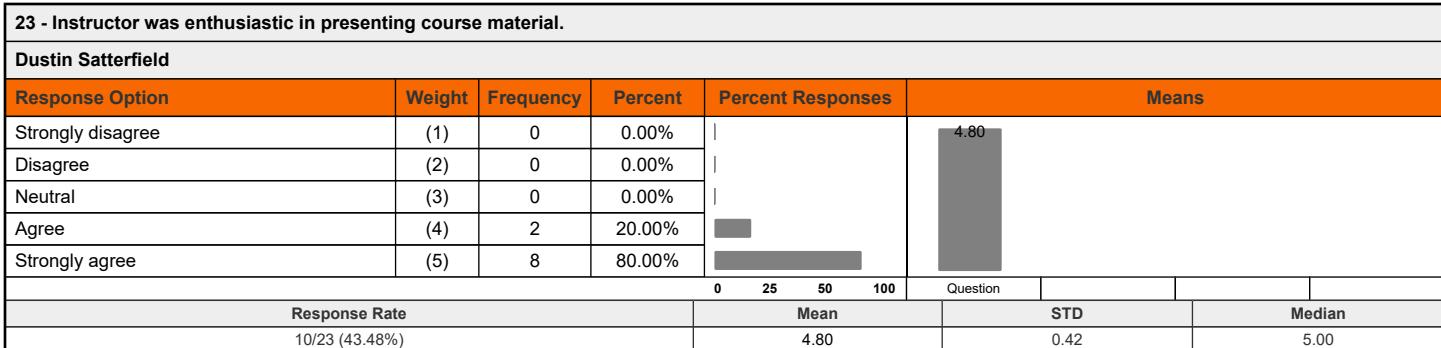
22 - Instructor encourages mutual inquiry & exchange of ideas in the classroom.

Dustin Satterfield





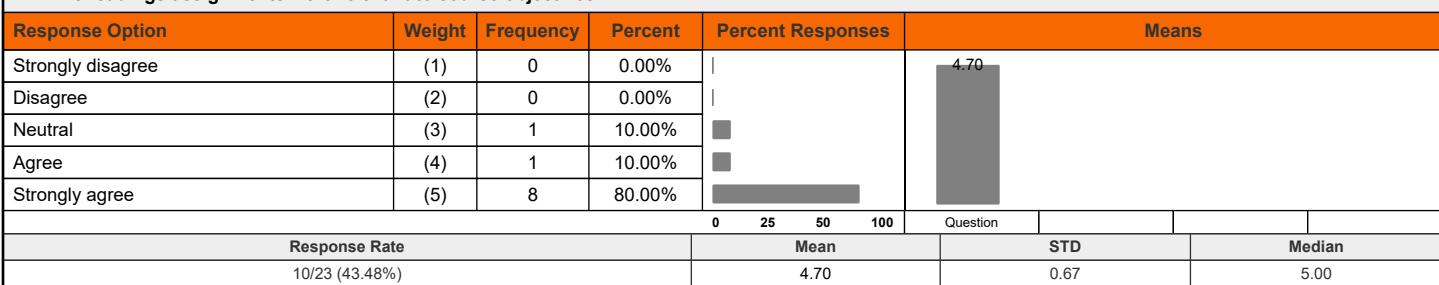
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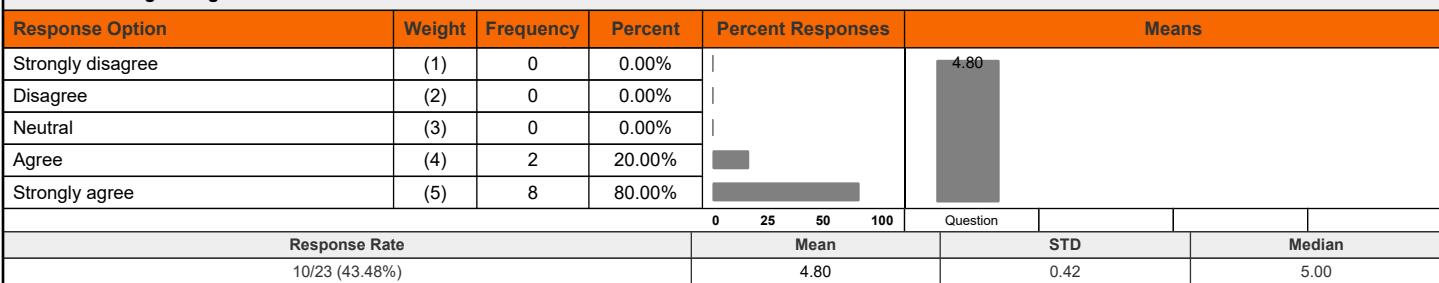


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27 - The readings/assignments were relevant to course objectives.

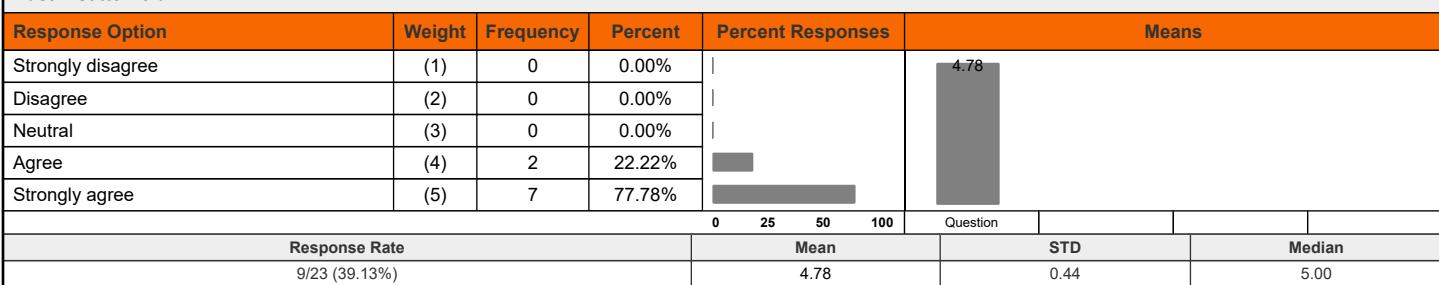


28 - The readings/assignments made students think.

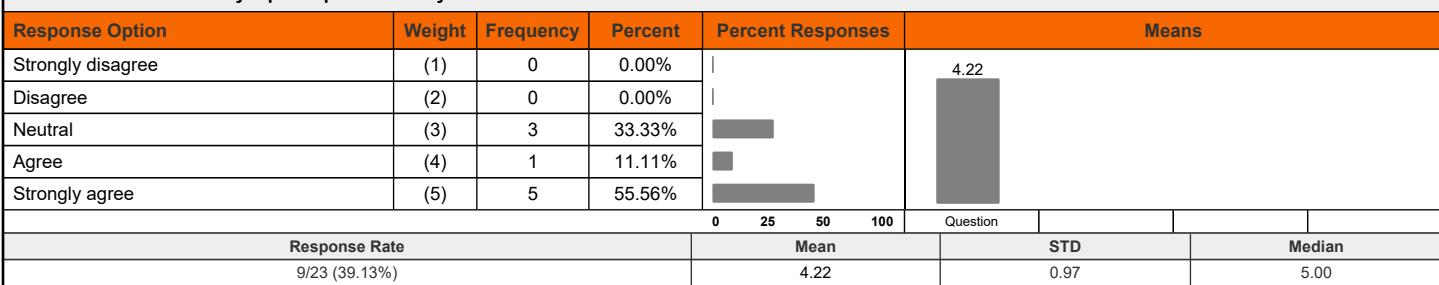


29 - Seminar Classes Only: The instructor facilitated student involvement in the seminar.

Dustin Satterfield

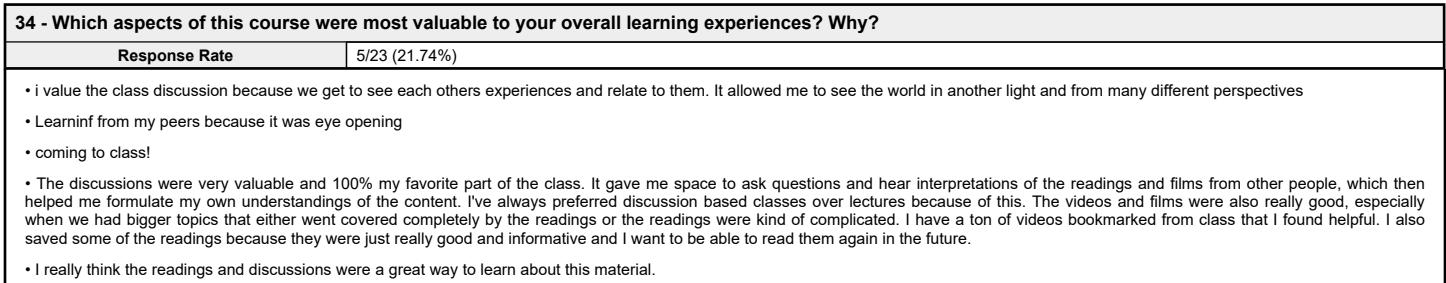
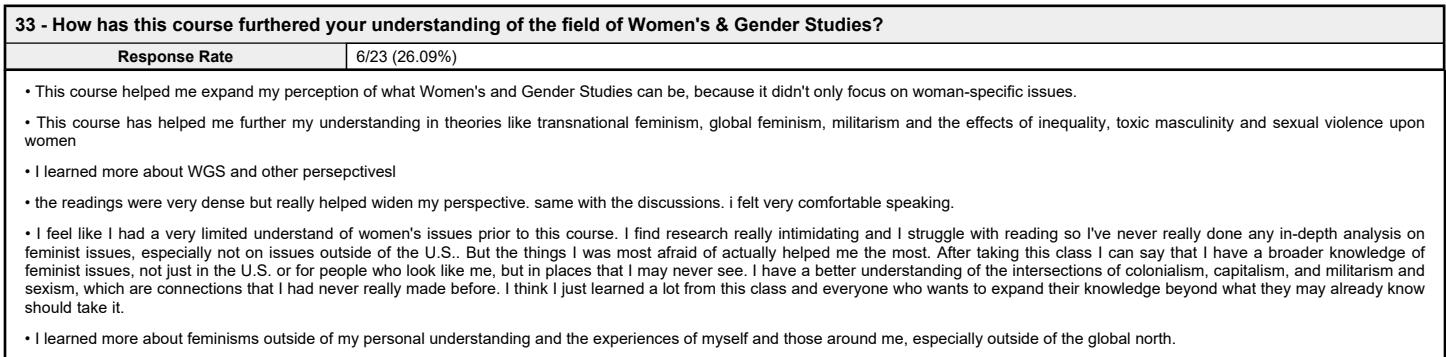
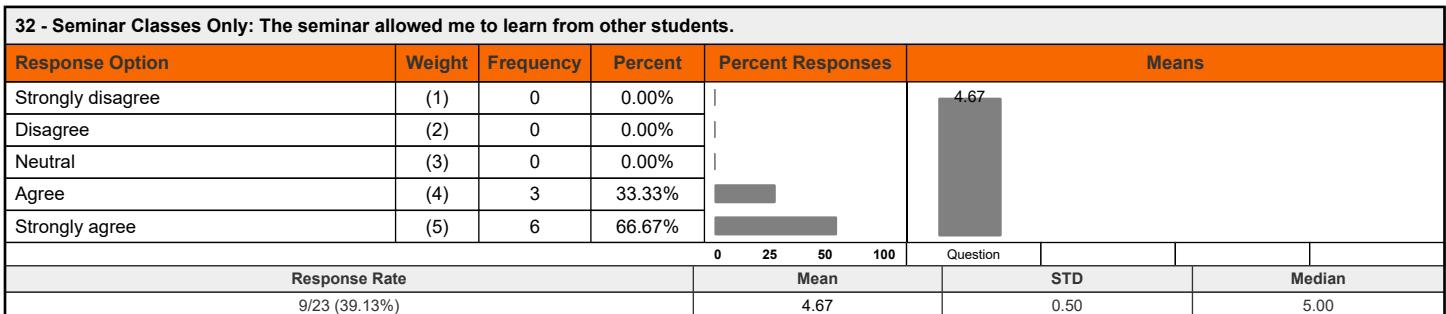
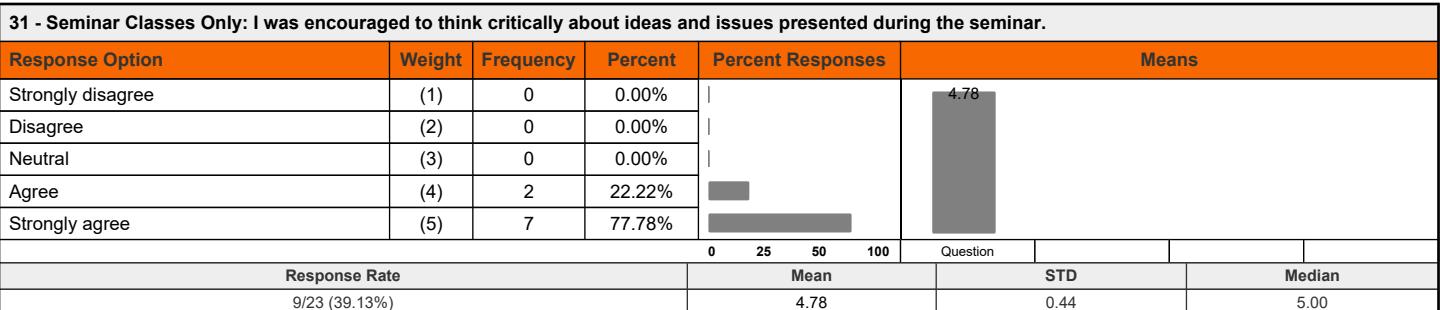


30 - Seminar Classes Only: I participated actively in class discussions.





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35 - Which aspects of this course would you suggest changing? Why?

Response Rate 5/23 (21.74%)

- shorter readings, or possibly one long reading and one short one. Or we talked about making one or the other reading optional
- Have different types of media as readings
- maybe more lecture if possible?
- If you did not do the readings for the day it was harder to learn it would be beneficially to have some slides made for the class. There were no definitions, slides or area that we can access what was discussed which made it harder for concepts to stick or writing a paper or discussion posts it was harder to connect it to class, felt like I had to teach myself.
- Literally nothing. I think this class is perfect. I did like the alterations we made to the class for finals time (i.e having students choose one reading instead of doing both), but I wouldn't make them permanent for the entire semester. I think keeping the idea of adjusting the class based on need and circumstance is best, so I don't have any permanent suggestions or anything.

36 - Evaluate the instructor's interactions with students (i.e., Did the instructor communicate clearly & effectively? Were student questions welcomed and respected?)

Dustin Satterfield

Response Rate 6/23 (26.09%)

- The instructor was not the fastest with email responses, but this was something that they warned us about at the beginning of the semester. In person, the instructor was very good at communicating and answering questions.
- Dustin does a great job of communicating with students about difficult subjects and shows the upmost respect to us as a class
- AWESOME! SO HELPFUL
- dustin was great. she was very respectful and kind, but clear on expectations and course content.
- AMAZING. It's actually wild because I've never had a professor who genuinely cares about their students this much. Dustin is super approachable, kind, and helpful. I honestly never went to office hours or emailed them this semester, but anytime I asked a question or gave a suggestion in person, they listened to me. Communication was super effective and clear; there wasn't a single point in this semester where I was unclear about an expectation or what we were doing because not only was the syllabus beautifully written, but Dustin constantly reminded us of deadlines and expectations in class. I personally felt very welcomed and respected in class, which I can say I've felt in a lot of my other classes. Like I was genuinely mind-blown when I saw the identity clause in the syllabus because I've never had a professor outwardly acknowledge using correct pronouns in class or even do housekeeping rules for discussion at the beginning of the semester. Inclusivity didn't feel like an afterthought in this class, and I feel like that's a huge reflection of how welcoming and respectful Dustin was to us. 10/10 professor.
- Dustin (and the classmates) kept the environment respectful and welcoming. The room felt very safe and it was a great place to learn. Dustin was always happy to answer questions and available via email. The expectations for assignments were always clearly stated and on Blackboard, I always knew what was expected.

37 - Evaluate the instructor's responses to your work (i.e., Were the instructor's responses to assignments, exams, presentations, or other coursework helpful? Did the instructor set high standards? Were you evaluated in a constructive way?)

Dustin Satterfield

Response Rate 6/23 (26.09%)

- Standards were high, and I felt like I was being pushed towards my best work. Feedback on essays was decent: constructive, but short and a little vague at times.
- Dustin was readily available by email to give me feedback on my papers and assignments and helped me create the best work possible. They give good and constructive evaluations.
- SUPER HELPFUL AND SUPPORTIVE AWESOMNESS
- the standards were high, but reachable. feedback was helpful, some of the assignments could use a little more clarity on structure.
- I would say the responses were helpful. Every assignment had a rubric that was used to give feedback, which I thought was helpful. Evaluations were accessible, either posted on blackboard or given to us on paper in person. Everything I submitted this semester did have feedback, so that alone was pretty beyond my expectations.
- All feedback was clear and grading was fair.

38 - Other comments or feedback?

Response Rate 4/23 (17.39%)

- I think the instructor chose very thought-provoking readings, and did a great job of orchestrating the class in general. Thank you for a good semester!
- excited for more wgs classes!
- I just wanna say that this class was really cool and I'm sad that it's over. I think Dustin is an awesome teacher and anyone who gets the chance to take this class with them is super lucky!
- Thank you Dustin! I had a great time in this class and I learned a lot. You led a very welcoming environment, and you were very understanding. :)