



Course: 13318.1231: WGS.201.M004.FALL22.Global Feminisms
Instructor: Dustin Satterfield *
Response Rate: 16/22 (72.73 %)

1 - My key reasons for taking this course were: (Select all that apply.)

Response Option	Weight	Frequency	Percent	Percent Responses	
Interested in the subject	(1)	11	68.75%		
Required for major, minor, or program	(2)	2	12.50%		
Fulfilled Liberal Arts requirement/distribution (undergraduate only)	(3)	5	31.25%		
Reputation of instructor	(4)	1	6.25%		
Fit into my schedule	(5)	3	18.75%		
Advisor recommended course	(6)	0	0.00%		
Friend(s) recommended course	(7)	1	6.25%		
Other	(8)	0	0.00%		
Response Rate		16/22 (72.73%)			

2 - If you selected 'other' as a key reason, please comment.

Response Rate	0/22 (0%)
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3 - For this course, on average, I spent the following time, outside of synchronous or in-person class sessions, on course work:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
0 hours per week	(1)	0	0.00%		
1-3 hours per week	(2)	13	81.25%		
4-6 hours per week	(3)	3	18.75%		
7-10 hours per week	(4)	0	0.00%		
11-15 hours per week	(5)	0	0.00%		
More than 15 hours per week	(6)	0	0.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
16/22 (72.73%)				2.19	0.40
					Median
					2.00

4 - I feel that I performed to my potential in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		
Somewhat Disagree	(3)	0	0.00%		
Somewhat Agree	(4)	3	18.75%		
Agree	(5)	9	56.25%		
Strongly Agree	(6)	4	25.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
16/22 (72.73%)				5.06	0.68
					Median
					5.00

5 - The syllabus was an accurate guide to course requirements.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		
Somewhat Disagree	(3)	0	0.00%		
Somewhat Agree	(4)	0	0.00%		
Agree	(5)	4	25.00%		
Strongly Agree	(6)	12	75.00%		
				0 25 50 100	Question
Response Rate				Mean	STD
16/22 (72.73%)				5.75	0.45
					Median
					6.00



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6 - Student participation and the contribution of ideas, comments, and questions were encouraged.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Somewhat Disagree	(3)	0	0.00%					
Somewhat Agree	(4)	0	0.00%					
Agree	(5)	2	13.33%					
Strongly Agree	(6)	13	86.67%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
15/22 (68.18%)				5.87		0.35		6.00

7 - Course assessments (e.g., exams/quizzes, papers, presentations, projects, performances, etc.) allowed me to demonstrate what I learned.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Somewhat Disagree	(3)	0	0.00%					
Somewhat Agree	(4)	2	12.50%					
Agree	(5)	4	25.00%					
Strongly Agree	(6)	10	62.50%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/22 (72.73%)				5.50		0.73		6.00

8 - I received helpful feedback from the instructor to guide my progress in this course.

Dustin Satterfield

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly Disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Somewhat Disagree	(3)	0	0.00%					
Somewhat Agree	(4)	2	12.50%					
Agree	(5)	4	25.00%					
Strongly Agree	(6)	10	62.50%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/22 (72.73%)				5.50		0.73		6.00

9 - Which best describes this course for you?

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
WGS major requirement	(1)	2	12.50%					
WGS minor requirement	(2)	1	6.25%					
College requirement	(3)	6	37.50%					
Elective	(4)	7	43.75%					
				0 25 50 100				
Response Rate								
16/22 (72.73%)								



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10 - What is your class level?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Freshman	(1)	3	18.75%	<div><div></div></div>	
Sophomore	(2)	9	56.25%	<div><div></div></div>	
Junior	(3)	3	18.75%	<div><div></div></div>	
Senior	(4)	1	6.25%	<div><div></div></div>	
Graduate	(5)	0	0.00%	<div><div></div></div>	
				0 25 50 100	
Response Rate					
16/22 (72.73%)					

11 - Semester:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Fall	(1)	16	100.00%	<div><div></div></div>	
Spring	(2)	0	0.00%	<div><div></div></div>	
Summer	(3)	0	0.00%	<div><div></div></div>	
Other	(4)	0	0.00%	<div><div></div></div>	
				0 25 50 100	
Response Rate					
16/22 (72.73%)					

12 - What was your level of interest in the subject area before the beginning of the course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very low	(1)	0	0.00%	<div><div></div></div>	
Low	(2)	1	6.25%	<div><div></div></div>	
Medium	(3)	7	43.75%	<div><div></div></div>	
High	(4)	7	43.75%	<div><div></div></div>	
Very High	(5)	1	6.25%	<div><div></div></div>	
				0 25 50 100	
Response Rate					
16/22 (72.73%)					

13 - Would you recommend this course to other students?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(3)	12	75.00%	<div><div></div></div>	
Probably	(2)	4	25.00%	<div><div></div></div>	
No	(1)	0	0.00%	<div><div></div></div>	
				0 25 50 100	
Response Rate					
16/22 (72.73%)					

14 - I became aware of and learned to think critically about issues in Women's & Gender Studies (WGS).

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly disagree	(1)	0	0.00%	<div><div></div></div>	4.67
Disagree	(2)	0	0.00%	<div><div></div></div>	
Neutral	(3)	0	0.00%	<div><div></div></div>	
Agree	(4)	5	33.33%	<div><div></div></div>	
Strongly agree	(5)	10	66.67%	<div><div></div></div>	
				0 25 50 100	Question
Response Rate				Mean	STD
15/22 (68.18%)				4.67	0.49
					Median
					5.00



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15 - I became more aware of multiple perspectives in the field of WGS.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Neutral	(3)	0	0.00%					
Agree	(4)	4	25.00%					
Strongly agree	(5)	12	75.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/22 (72.73%)				4.75		0.45		5.00

16 - I developed a greater awareness of societal problems.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Neutral	(3)	0	0.00%					
Agree	(4)	5	31.25%					
Strongly agree	(5)	11	68.75%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/22 (72.73%)				4.69		0.48		5.00

17 - My interest in this subject area has increased.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Neutral	(3)	1	6.25%					
Agree	(4)	9	56.25%					
Strongly agree	(5)	6	37.50%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/22 (72.73%)				4.31		0.60		4.00

18 - I learned to value different viewpoints.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Neutral	(3)	0	0.00%					
Agree	(4)	7	43.75%					
Strongly agree	(5)	9	56.25%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/22 (72.73%)				4.56		0.51		5.00



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19 - I tried to relate what I learned to my own experiences.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Neutral	(3)	0	0.00%					
Agree	(4)	7	43.75%					
Strongly agree	(5)	9	56.25%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/22 (72.73%)				4.56		0.51		5.00

20 - Instructor communicates course purposes & objectives clearly.

Dustin Satterfield

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Neutral	(3)	0	0.00%					
Agree	(4)	5	31.25%					
Strongly agree	(5)	11	68.75%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/22 (72.73%)				4.69		0.48		5.00

21 - Instructor had a thorough knowledge of the subject.

Dustin Satterfield

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Neutral	(3)	0	0.00%					
Agree	(4)	3	18.75%					
Strongly agree	(5)	13	81.25%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/22 (72.73%)				4.81		0.40		5.00

22 - Instructor encourages mutual inquiry & exchange of ideas in the classroom.

Dustin Satterfield

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Neutral	(3)	0	0.00%					
Agree	(4)	2	12.50%					
Strongly agree	(5)	14	87.50%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/22 (72.73%)				4.88		0.34		5.00



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23 - Instructor was enthusiastic in presenting course material.

Dustin Satterfield

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Neutral	(3)	1	6.25%					
Agree	(4)	4	25.00%					
Strongly agree	(5)	11	68.75%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/22 (72.73%)				4.63		0.62		5.00

24 - Instructor challenged stereotypic assumptions in class.

Dustin Satterfield

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Neutral	(3)	0	0.00%					
Agree	(4)	6	37.50%					
Strongly agree	(5)	10	62.50%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/22 (72.73%)				4.63		0.50		5.00

25 - Instructor was accessible to students via email or outside class.

Dustin Satterfield

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%					
Disagree	(2)	1	6.25%					
Neutral	(3)	0	0.00%					
Agree	(4)	6	37.50%					
Strongly agree	(5)	9	56.25%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/22 (72.73%)				4.44		0.81		5.00

26 - Instructor provided feedback regarding student learning & performance.

Dustin Satterfield

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Neutral	(3)	1	6.25%					
Agree	(4)	7	43.75%					
Strongly agree	(5)	8	50.00%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/22 (72.73%)				4.44		0.63		4.50



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27 - The readings/assignments were relevant to course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Neutral	(3)	0	0.00%					
Agree	(4)	5	31.25%					
Strongly agree	(5)	11	68.75%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/22 (72.73%)				4.69		0.48		5.00

28 - The readings/assignments made students think.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Neutral	(3)	0	0.00%					
Agree	(4)	6	37.50%					
Strongly agree	(5)	10	62.50%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
16/22 (72.73%)				4.63		0.50		5.00

29 - Seminar Classes Only: The instructor facilitated student involvement in the seminar.

Dustin Satterfield

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Neutral	(3)	1	9.09%					
Agree	(4)	2	18.18%					
Strongly agree	(5)	8	72.73%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/22 (50.00%)				4.64		0.67		5.00

30 - Seminar Classes Only: I participated actively in class discussions.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%					
Disagree	(2)	0	0.00%					
Neutral	(3)	1	9.09%					
Agree	(4)	5	45.45%					
Strongly agree	(5)	5	45.45%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/22 (50.00%)				4.36		0.67		4.00



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Response Rate: 16/22 (72.73 %)

31 - Seminar Classes Only: I was encouraged to think critically about ideas and issues presented during the seminar.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%		4.64			
Disagree	(2)	0	0.00%					
Neutral	(3)	0	0.00%					
Agree	(4)	4	36.36%					
Strongly agree	(5)	7	63.64%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/22 (50.00%)				4.64		0.50		5.00

32 - Seminar Classes Only: The seminar allowed me to learn from other students.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Strongly disagree	(1)	0	0.00%		4.73			
Disagree	(2)	0	0.00%					
Neutral	(3)	0	0.00%					
Agree	(4)	3	27.27%					
Strongly agree	(5)	8	72.73%					
				0 25 50 100	Question			
Response Rate				Mean		STD		Median
11/22 (50.00%)				4.73		0.47		5.00

33 - How has this course furthered your understanding of the field of Women's & Gender Studies?

Response Rate	12/22 (54.55%)
<ul style="list-style-type: none"> I think this course exposed me to many more perspectives on feminist issues, among others, and also made me realize the importance of intersectionality. Not only does it apply to individuals but societies as a whole. Different cultures, economies, governments, and geographical locations have a heavy impact on feminist issues. I also learned more about how broad feminist issues really are. They are connected to environmental issues, military matters, and so many other things that I just never considered to have a specific correlation to feminist issues. I have a better understanding on topics like colonialism and neoliberalism I learned a lot about globalism It helped me understand the intersectionality of issues and problems faced by women, and the reasons and factors putting women, women of color, gay women, trans women at a disadvantage in society: colonialism, capitalism, the prison system, etc. I was u sure about all the main terms we learned about until this class. She made everything clear and connected it all together to real life situations It opened my eyes to all types of feminist movements, especially ones I had never heard of like the Vagina Monologues. This course has furthered my understanding of international feminisms in a WGS context. This course helped me understand other views and values on feminism and women studies as a whole. I was able to expand my knowledge of gender to a global context, rather than just in the US. This course has made me think that my mind is always capable of being more open-minded. Even if I think I may be thinking of acting in an inclusive way, there is always more to learn and understand in this field. This course has allowed me to grasp a deeper meaning of viewpoints I had never originally considered/thought about. It has given me further perspective on the different areas in feminism that happening throughout the world, not just in the US. 	



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34 - Which aspects of this course were most valuable to your overall learning experiences? Why?

Response Rate 13/22 (59.09%)

- I think the comfortability of the classroom fostered through the attendance questions, open conversations on topics, and so on were extremely valuable. Unique to my other courses I felt comfortable expressing all of my opinions and getting involved in content discussion, so much so that I was genuinely excited to be in class each day. Setting a list of class expectations at the beginning of the year and the constant reminder that we are all learning and may make mistakes lifted a lot of the pressure especially regarding some of the more intense and mentally draining topics. I also think the music and films shown in class were very valuable in keeping me engaged in the material. The readings were very relevant and also kept me interested but the films definitely helped put concepts into perspective more.
- Student discussions
- Learning about other women around the world
- The discussion circles because everyone got to speak
- I loved the discussions of readings, having the questions posed by a student and then having a class-wide discussion allowed me to be more engaged with the readings and learning materials.
- Learning about the effect of covid and xenophobia
- The peer led discussions because it felt like less pressure than talking to the professor. Also watching movies together in class instead of on your own.
- The discussions in this course were most valuable to my overall learning experiences because they helped me engage with course concepts and ideas.
- I think the discussion part of this course was most valuable, this is because we were able to build off of our peers thoughts and opinions on important topics.
- Reading based student-led discussions, encouraged participation
- The discussions were more valuable. They allowed for thorough, honest conversations about sensitive topics. Dustin handled them respectfully.
- I really enjoyed the in-class discussions. Each provided helpful insight regarding what would be discussed in class.
- All of it because it was all relevant to our society.

35 - Which aspects of this course would you suggest changing? Why?

Response Rate 11/22 (50%)

- Papers did not seem to reflect course topics.
- N/A
- Nothing
- Nothing !
- More discussion after movies with more structure to guide us because some of the movies were long and complicated.
- None.
- I would say to have less assignments all due at the end such as journals and flashpoints. This sometimes feels like busy work.
- More in class essay work and essay criticism
- I wouldn't change anything.
- I really do mean it when I say that the course is laid out well the way it currently is. I thought it was very engaging, insightful, and eye-opening, with captivating assignments and discussions made.
- None

36 - Evaluate the instructor's interactions with students (i.e., Did the instructor communicate clearly & effectively? Were student questions welcomed and respected?)

Dustin Satterfield

Response Rate 13/22 (59.09%)

- I genuinely think that interactions with students could not be better. The instructor is extremely respectful of everyone's opinions and encourages difficult conversation while also acknowledging the intensity of the subjects.
- Hard to reach outside of class but in class, Dustin was helpful with questions and would clarify difficult parts of the reading.
- Dustin was always nice and had a lot of knowledge of the readings
- Yes and yes
- Dustin encouraged discussions and asked stimulating questions and helped me think about the materials critically.
- She was very helpful, gave clear advice on essays was lenient and understanding about extensions and stress
- Student questions were definitely welcomed and encouraged, Dustin communicated clearly and was always willing to repeat things if necessary. They were also patient with students and taking time to respond to questions.
- Yes, the instructor communicated clearly and effectively with students both in and out of class time.
- Yes, our instructor is very good at communicating and helping us better understand the course.
- The instructor was always respectful and attentive.
- Dustin interacted with the students very respectfully and always communicated everything clearly. She welcomed new perspectives and made sure that we had inclusive thoughts on situations.
- Such a well-rounded professor, especially considering being a student at the same time. Dustin was able to teach the material in an engaging manner and made sure to feel that we all felt respected and space within the classroom.
- Very good communication, all were respected and welcome.



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37 - Evaluate the instructor's responses to your work (i.e., Were the instructor's responses to assignments, exams, presentations, or other coursework helpful? Did the instructor set high standards? Were you evaluated in a constructive way?)

Dustin Satterfield

Response Rate 11/22 (50%)

- I think the instructor held high standards especially in examining content from different perspectives and that of our own positionality. I felt I had relevant and constructive feedback to my assignments that allowed me to better my work for the next time.
- Could have been more clearer on grading expectations for assignment- grading seemed harsh (especially in discussion) Very kind and I liked the attendance questions everyday- helped me get to know Dustin and the rest of my peers
- I enjoyed leading a class discussion
- I was given constructive critique and understood my grade
- Dustin had high standards but was understanding and assertive to us ! the essays were meaningful to what we were talking about in the unit
- Evaluated in a fair way with lots of helpful feedback. There was always a clear thing you did well, thing you could improve on, and a question. It felt like Dustin really took the time and energy to make sure each paper and assignment was read clearly and thoughtfully.
- I believe that I was evaluated in a constructive and effective manner than supported my ideas and allowed me to grow.
- I think the standards for this class are very high but in a good way. It encourages student to preform their best and do their best work in and outside of class.
- I found some essay criticisms (written notes) were a little vague but other than that rubrics were helpful. The instructor's standards felt appropriate for the level of work I produced.
- Dustin's responses were thorough and helpful.
- very helpful and pointed out aspects of my work that I wouldn't have even noticed

38 - Other comments or feedback?

Response Rate 1/22 (4.55%)

- Dustin did amazing with this course! I found it challenging in all the right ways and very eye-opening to new perspectives. I wish the participation/attendance aspect would have been articulated more in the syllabus but other than that I know I am leaving this class with a wealth of knowledge on the study of gender on a global scale.