



Course: 33900.1242: MAX.201.M010.SPRING24.Quant. Methds for Soc Sci
Instructor: Dustin Satterfield *
Response Rate: 8/19 (42.11 %)

1 - My key reasons for taking this course were: (Select all that apply.)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Interested in the subject	(1)	2	25.00%	25	
Required for major, minor, or program	(2)	7	87.50%	70	
Fulfilled Liberal Arts requirement/distribution (undergraduate only)	(3)	2	25.00%	25	
Reputation of instructor	(4)	1	12.50%	12.50	
Fit into my schedule	(5)	2	25.00%	25	
Advisor recommended course	(6)	1	12.50%	12.50	
Friend(s) recommended course	(7)	0	0.00%	0	
Other	(8)	0	0.00%	0	
Response Rate	8/19 (42.11%)				

2 - If you selected 'other' as a key reason, please comment.

Response Rate	0/19 (0%)
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3 - For this course, on average, I spent the following time, outside of synchronous or in-person class sessions, on course work:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
0 hours per week	(1)	0	0.00%	0	
1-3 hours per week	(2)	3	37.50%	37.50	
4-6 hours per week	(3)	4	50.00%	50	
7-10 hours per week	(4)	1	12.50%	12.50	
11-15 hours per week	(5)	0	0.00%	0	
More than 15 hours per week	(6)	0	0.00%	0	
Response Rate	8/19 (42.11%)				
				0 25 50 100 Question	Mean STD Median
				2.75	0.71 3.00

4 - I feel that I performed to my potential in this course.

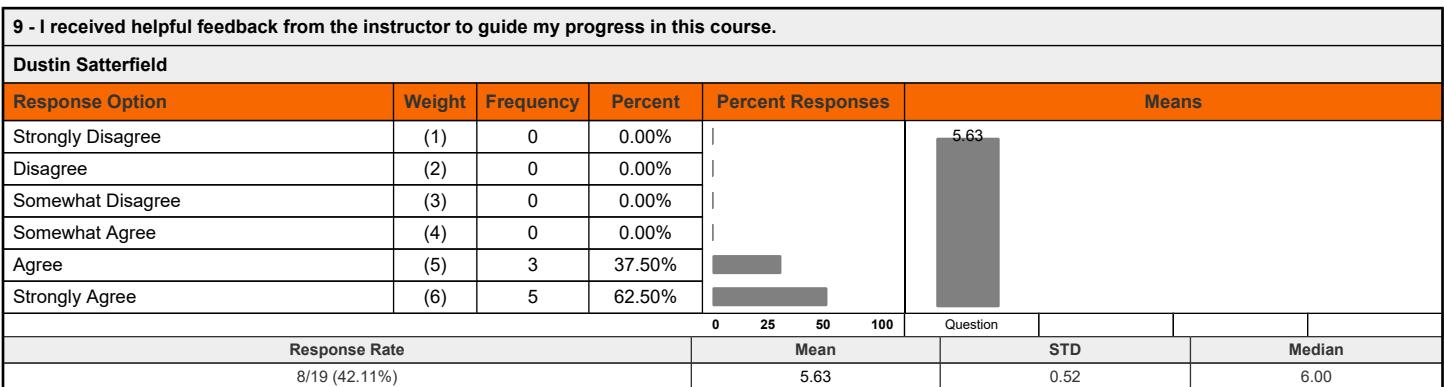
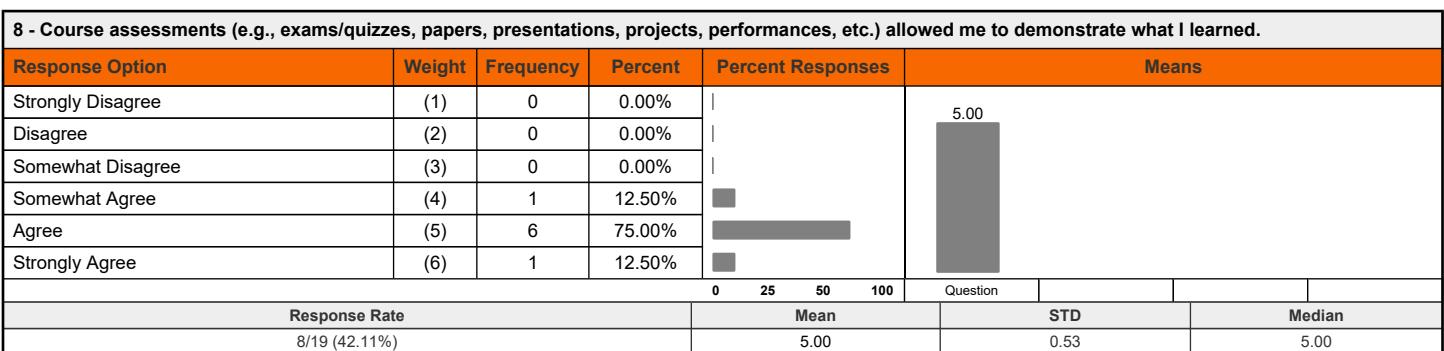
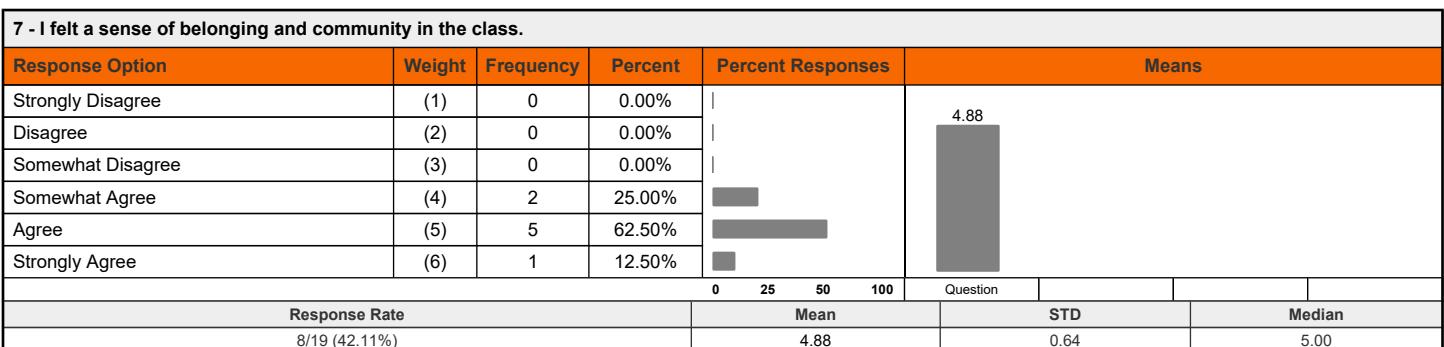
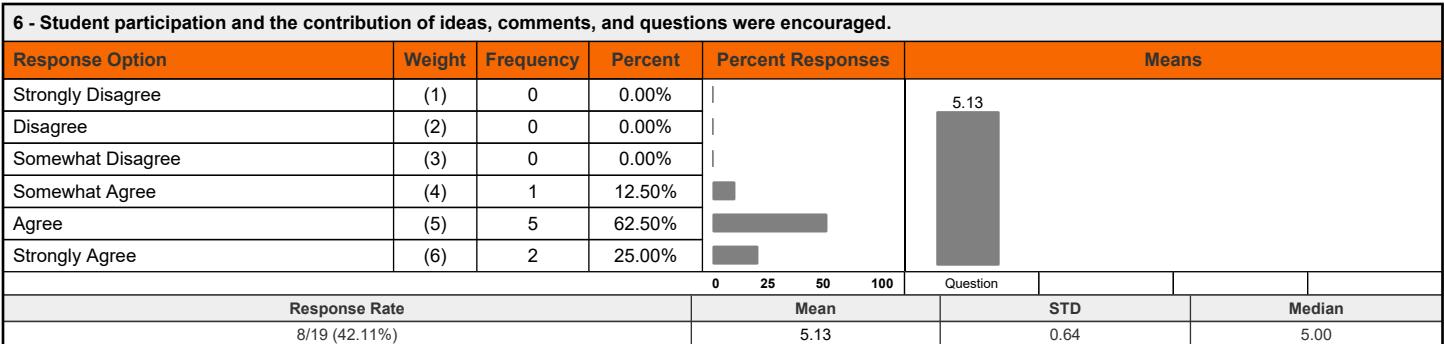
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%	0	
Disagree	(2)	0	0.00%	0	
Somewhat Disagree	(3)	0	0.00%	0	
Somewhat Agree	(4)	1	12.50%	12.50	
Agree	(5)	6	75.00%	75.00	
Strongly Agree	(6)	1	12.50%	12.50	
Response Rate	8/19 (42.11%)				
				0 25 50 100 Question	Mean STD Median
				5.00	0.53 5.00

5 - The syllabus was an accurate guide to course requirements.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%	0	
Disagree	(2)	0	0.00%	0	
Somewhat Disagree	(3)	0	0.00%	0	
Somewhat Agree	(4)	0	0.00%	0	
Agree	(5)	7	87.50%	87.50	
Strongly Agree	(6)	1	12.50%	12.50	
Response Rate	8/19 (42.11%)				
				0 25 50 100 Question	Mean STD Median
				5.13	0.35 5.00



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10 - Taking everything about MAX 201 into consideration, what do you see as its most important strengths, if any, as a college-level learning experience? Please feel free to discuss the content, structure, readings, instructors, assignments -- anything that pertains to the course that you think is relevant here.

Response Rate 4/19 (21.05%)

- I like the way the class slowly ramps up throughout the year and culminates with the hardest subject.
- The instructor was able to adapt the assignment instructions every week to address issues, questions, and concerns discussed the week prior.
- I have never been so comfortable in a lab before. The lab guided were very helpful and my TA Dustin was excellent.
- I thought going through the labs with students was extremely helpful. Dustin never makes any student feel inferior and takes the time and patience to guide students in a welcoming way.

11 - Taking everything about MAX 201 into consideration, what are its most significant weaknesses, if any, as a college-level learning experience? Again, feel free to discuss the content, structure, readings, instructors, assignments -- anything that pertains to the course that you think is relevant here.

Response Rate 4/19 (21.05%)

- Maybe more tests or ways to demonstrate understanding. The last test had too much material. Anything more spread out would be great.
- In my opinion as a junior in college having the lab due each Monday definitely had it's moments of being tricky. I do not enjoy asking for extensions but I did find myself needing to on multiple accounts. Also because the interpretive sections on the lab were meant to be very comprehensive, I do believe we could've had more practice in that aspect.
- I could not think of any significant weaknesses I experienced while taking this course. I felt the class was very much so at a college level learning experience and pushed me to learn how to do new tasks in a software I was not originally familiar with.
- Learning SPSS and how the GSS works was tricky. Although nice regarding scheduling classes, I feel that having this class twice a week would be helpful in learning more details about quantitative studies and data analyzing. I took this class alongside MAT 221, so it really helped me stay on track and associate the formulas and computations in the right way. However, I could see it being a bit harder for students who are not taking the courses together.

12 - After careful consideration of your experience in MAX 201, what is the single most important piece of advice you have to give to the instructional staff in order to provide a high-quality learning experience for students taking the course next semester?

Response Rate 4/19 (21.05%)

- Life happens, and your ability to work with students around their hardships makes all of the difference in the world.
- I do not have much advice! I would say keep up the good energy and warmth, it is really refreshing amongst the many other courses that lack this aspect.
- I thought the professors did a thorough job in explaining what had to be done throughout the entire course. The lectures and labs mixed well together making the learning process more complete and easier.
- Keep doing what you're doing! This class was extremely interesting and encouraging due to the TAs and Professor Bazer being unconditionally helpful. I learned a lot from the labs and could easily apply my knowledge on the exams.

13 - Please answer the following:

The course syllabus and handouts set out clear expectations.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%	0	3.63
Disagree	(2)	0	0.00%	0	
Agree	(3)	3	37.50%	25	
Strongly Agree	(4)	5	62.50%	50	
				0 25 50 100	Question
Response Rate				Mean	STD
8/19 (42.11%)				3.63	0.52
					Median
					4.00

13 - Please answer the following:

The lectures presented material in a clear and organized fashion.

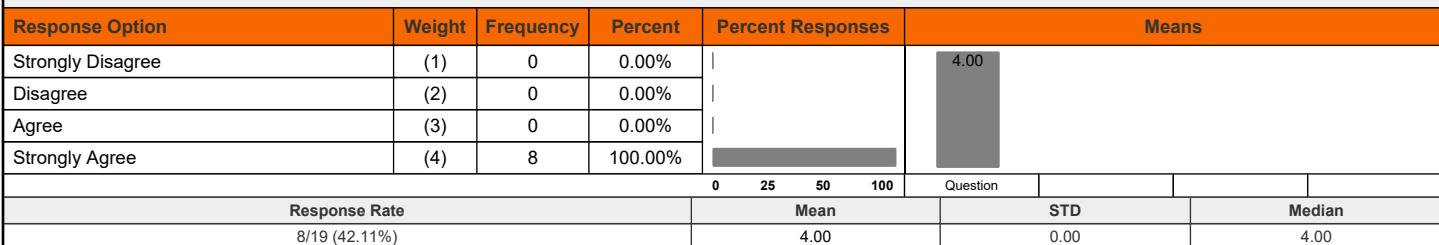
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%	0	3.38
Disagree	(2)	0	0.00%	0	
Agree	(3)	5	62.50%	25	
Strongly Agree	(4)	3	37.50%	50	
				0 25 50 100	Question
Response Rate				Mean	STD
8/19 (42.11%)				3.38	0.52
					Median
					3.00



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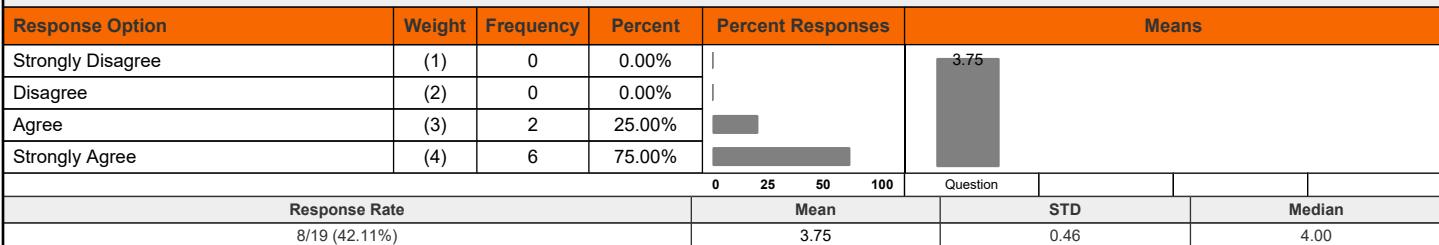
13 - Please answer the following:

I was able to get help with assignments when I needed it.



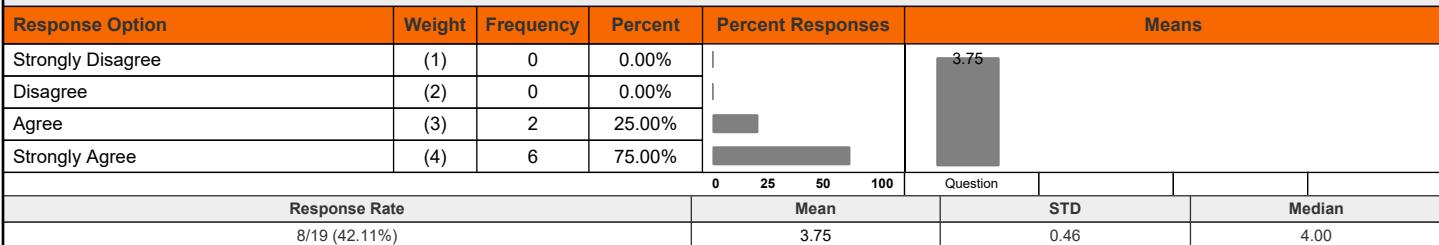
13 - Please answer the following:

The instructors were knowledgeable about the subject matter.



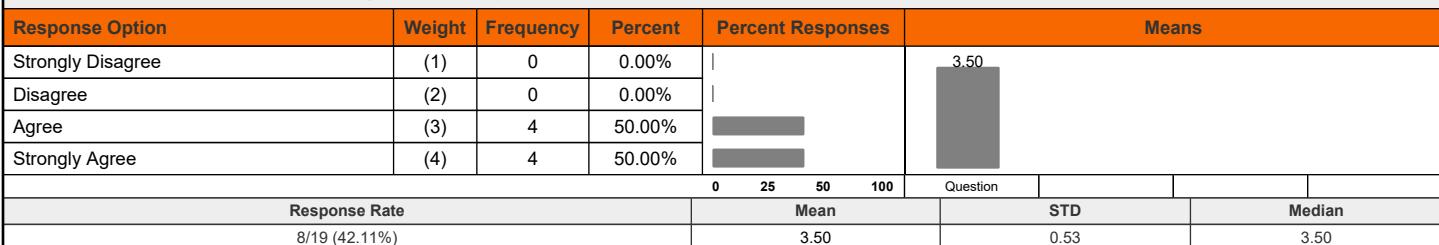
13 - Please answer the following:

The standards for grading were fair.



13 - Please answer the following:

After this course I feel comfortable using SPSS to analyze data.

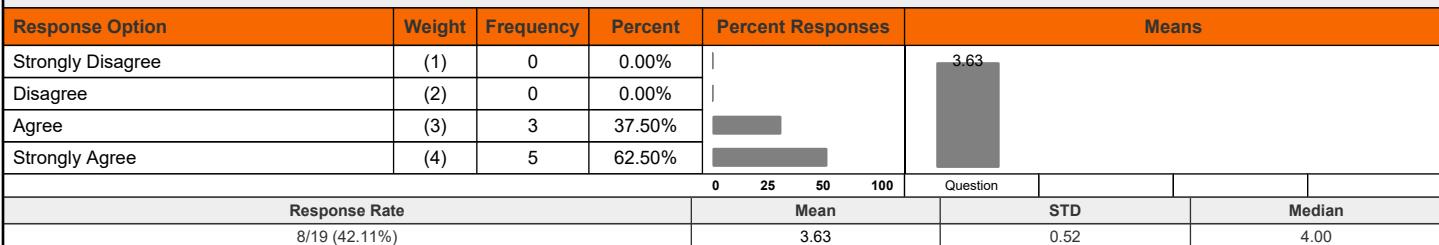




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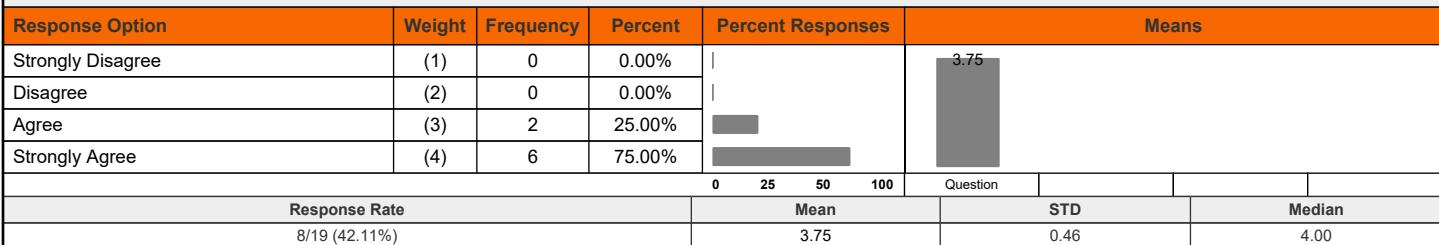
13 - Please answer the following:

This course helped me understand how social scientists analyze data.



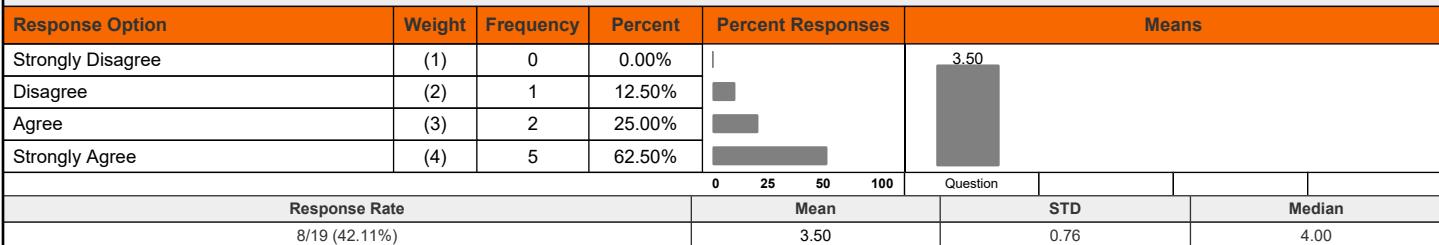
13 - Please answer the following:

The assignments were a useful part of the learning experience.



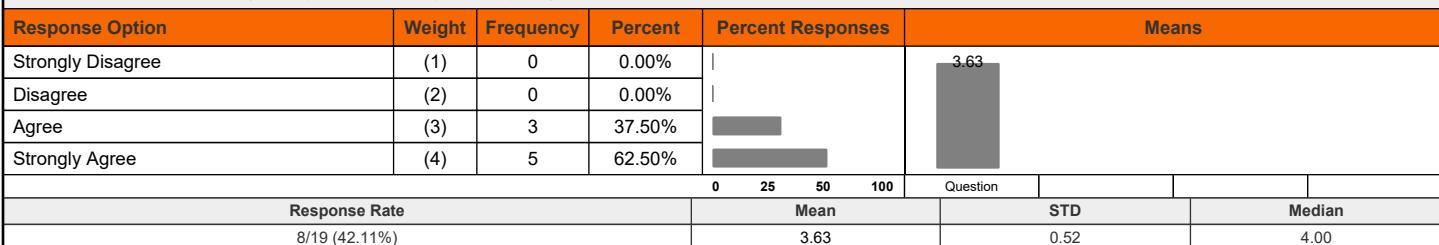
13 - Please answer the following:

The readings were a useful part of the learning experience.



13 - Please answer the following:

I learned a lot from working on my research project analyzing the GSS data.

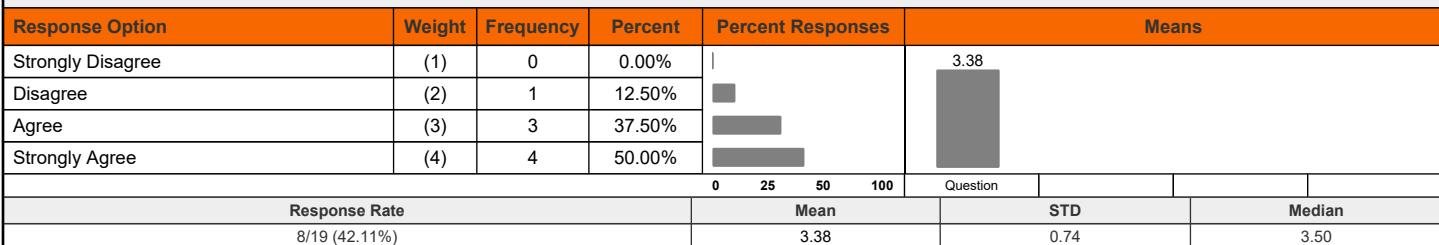




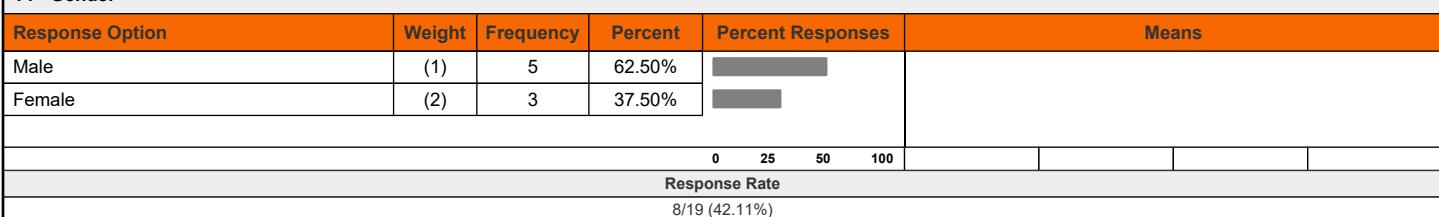
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13 - Please answer the following:

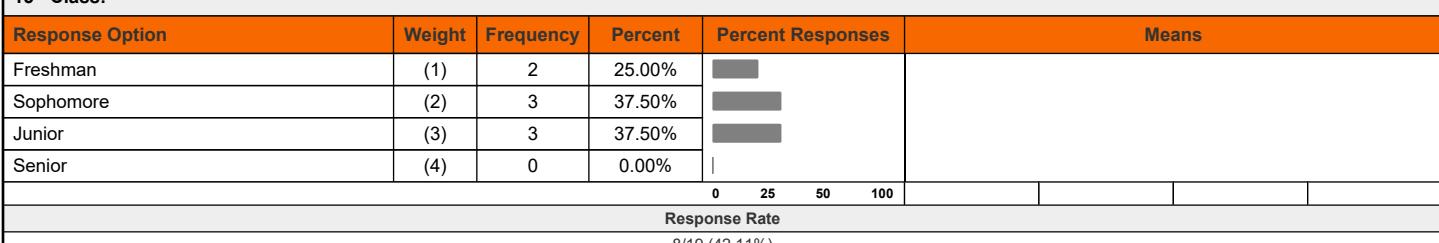
Learning how to make PowerPoint presentations was a useful part of the learning experience.



14 - Gender



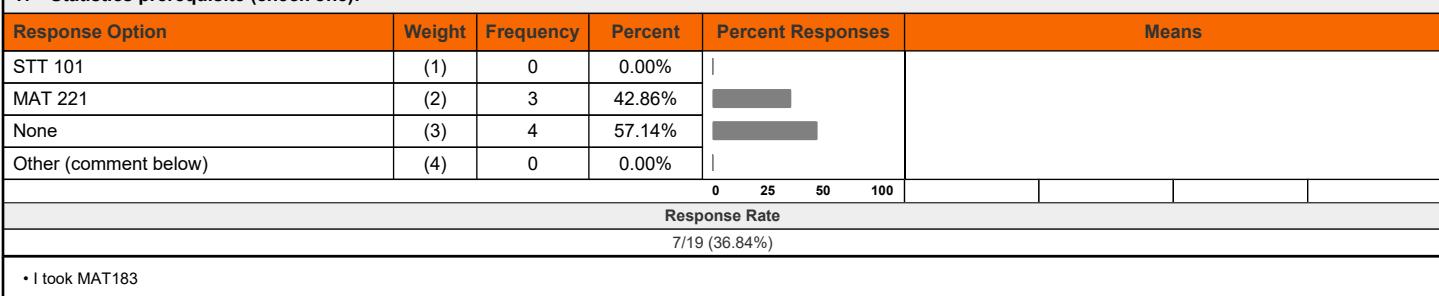
15 - Class:



16 - Home College (e.g. Arts & Sciences, Newhouse):

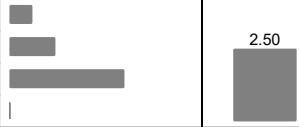
Response Rate	7/19 (36.84%)
<ul style="list-style-type: none"> • Newhouse • Falk • Maxwell • Maxwell Arts and Sciences • Falk • Falk • Falk 	

17 - Statistics prerequisite (check one):





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18 - How much of the assigned reading did you do?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
None	(1)	1	12.50%		Question 2.50
Less than half	(2)	2	25.00%		
Most	(3)	5	62.50%		
All	(4)	0	0.00%		

19 - Is there anything else you would like to share with us?			
Response Rate	Mean	STD	Median
8/19 (42.11%)	2.50	0.76	3.00

Response Rate

2/19 (10.53%)

• n/a

• This is a helpful course for SPM majors like myself.